

**A REPORT ON CAPACITY BUILDING PROGRAMME (CBP)
FOR ENGLISH LANGUAGE & LITERATURE (CBSE SUBJECT
CODE-184), GRADE 10, NEW ACADEMIC SESSION 2019-20**

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*A two-day Capacity Building Programme (CBP) was organized by Sapphire International School, SS -1, Sector-70, Noida on 12.04.19 and 13.04.19 for the Teachers of English, teaching the recently introduced New Curriculum of **English Language & Literature (Subject Code-184) for Grade 10** in its School Auditorium under the aegis of the CBSE Training Programme that facilitates and enhances the linguistic learning of its faculty. The timings were 0900 hours to 1730 hours. The workshop was well attended and well conducted, with around 50 teachers drawn from the leading schools of Delhi-NCR. **Ms. Hema Sharma (PGT English) and Ms. Ipshita Bahuguna (TGT English)** represented their home sponsor – **Kothari International School, at the learned congregation.***

***Mrs. Ruchi Sengar, a veteran of more than three decades of teaching and training experience, was the Resource Person of the Programme.** A dynamic personality in her own right, Ms. Sengar brought in energy, enthusiasm and innovative skills into the programme, an essential pre-requisite to be a Language Teacher of note. The programme was nicely divided and spread over two days with exclusive focus on the **READING & the WRITING** Sections in the first half (Day 1) after which attention was shifted to the teaching of the **GRAMMAR & the LITERATURE** Sections in the second half (Day 2).*

*Various important aspects in the field of Language Learning & Training were zeroed upon, apropos their easy and effective implementation in classes across the country for the benefit of the young learners. Ms. Sengar asserted upon the fact that the **speaking-listening ratio** between the teacher and the taught had to be reversed, with the teacher speaking lesser and lesser but making conscious efforts in eliciting maximum responses and voluntary participation from her wards. This would encourage '**Curiosity & Research**' as she put it, besides urging the students '**to self-apply and self-reflect upon their work**'. '**Peer-Evaluation**' was another aspect that she dwelt upon, besides providing a comprehensive training and a detailed blueprint in the imparting of the **FOUR SKILLS**, namely: **Reading, Writing, Speaking and Listening**. She also reminded her erudite audience about the significance of providing a year-round practice environment in classes for the*

Assessment of Speaking & Listening (ASL) through various fun-games and class-activities to generate as well as sustain student interest in this subject of skills. The Language Workshop was well received as Ms. Ruchi Sengar winded up the exhaustive session to a thunderous applause by all present there.

Ms. Chandrani Bhattacharaya, the overall Coordinator of the programme from the Host School, also came in for a special mention for having organized everything so well. The invitees were looked after well, with special arrangements made for people fasting on account of the Navratri Period. In short, it was a well-conducted, well-organized and a truly appreciated two-day session of LANGUAGE LEARNING & SKILL ENHANCEMENT.



