

KOTHARI INTERNATIONAL SCHOOL

VERTICAL SESSION REPORTS

25TH JUNE 2019

S.NO	SUBJECT	REPORT	PICTURES
1.	HINDI कक्षा- 2-10 विशेषज्ञ- अलका गुप्ता सिंह	<p>सभा में निम्नलिखित बिंदुओं पर विचार-विमर्श किया गया :- विषय – सभी स्तरों पर शिक्षण की समस्याएँ एवं उनके उपाय –</p> <ol style="list-style-type: none">(1) कक्षा – (k1-k2) से ही हिंदी भाषा को शुरू किए जाने की पेशकश की गई, जिससे निम्न स्तर से ही भाषा को सीखने के अवरोधों को दूर किया जा सके ।(2) कक्षा एक से ही लेखन सुविधा के लिए दो पंक्तियों वाली उत्तरपुस्तिका का प्रयोग किया जाना चाहिए।(3) कक्षा- 4 व 5 के विद्यार्थियों को रचनात्मक लेखन में बहुत ही कठिनाइयाँ आती हैं, इसमें सुधार के लिए पठन अभ्यास पर विशेष बल दिया जाना चाहिए ।(4) माध्यमिक स्तर पर रचनात्मक लेखन (अनुच्छेद लेखन) व विज्ञापन लेखन आदि करने में काफी कठिनाइयाँ आती हैं , इन्हीं कठिनाइयों को ठीक करने के लिए बच्चों के साथ विचार-विमर्श किया जाना चाहिए और विचार बिंदुओं को श्यामपट्ट पर लिखकर भूमिका तैयार की जानी चाहिए ।(5) चित्रवर्णन करते समय विद्यार्थियों को बताया जाना चाहिए कि चित्रवर्णन करते समय चित्र में दिखाई देने वाली वस्तुओं का ही वर्णन होना चाहिए । कभी-कभी बच्चे चित्रवर्णन को	

		<p>अपनी कहानी से जोड़ देते हैं , उन्हें ऐसा करने से रोकना चाहिए।</p> <p>(6) प्रधानाचार्या व उपप्रधानाचार्या जी के साथ वार्तालाप में इस बात पर विशेष बल दिया गया कि <u>हिंदी अध्यापिकाएँ शुद्ध हिंदी का प्रयोग बोलचाल में अवश्य करें व बच्चों में भी भाषा के प्रति प्रेम उत्पन्न करें जिससे वे अपनी भाषा के प्रति गौरव का अनुभव करेंगे । इसी प्रकार हम अपनी मानक भाषा हिंदी को पूरी तरह अपना पाएंगे और ‘ हिंग्लिश ‘ का बहिष्कार कर पाएंगे।</u></p>	
2.	<p><u>ENGLISH</u></p> <p>GRADES 4 – 12</p> <p>Facilitator- Dr. Meena Singh and Ms. Rukmini Rai</p>	<p>During this workshop teachers looked at areas which are at times challenging for the teachers. For instance, Handwriting, how to inculcate Reading Habits, Teaching Phonetic symbols for better pronunciation, how to correct spellings and Teaching of grammar. Tips and Strategies like making ‘Word-Meaning’ cards for Vocabulary Enrichment or even ‘Word Wall’ in the class can be of a great help.</p> <p>Giving specific comments while checking the ‘Handwriting’ can really help the child understand better what exactly lacks in his way of working.</p> <p>Making a ‘Reading List’ for developing a Reading Habit can guide students and give them an idea what kind of books they can start with, to read.</p> <p>Another major topic which was discussed were the parameters which teachers have to keep in mind while checking any sort of ‘Writing Skill’, like Content, Fluency and Accuracy as also specified by the CBSE guidelines.</p>	

	<p>Facilitator- Ms. Ratna Bandopadhyay</p>	<p>The session was chaired by the learned Ms. Ratna Bandopadhyay, an ambassador of Trinity College, and the entire group participated with great enthusiasm. Beginning with an introduction session, each teacher went on to share her success stories of the last academic year. This was well received by the team and was indeed motivating for all. Teachers also shared the areas identified for improvement at an individual and combined level. The trainer then shared with the team the benefits of the Trinity board and how it is essentially different from other boards available within the country. She elaborated on the framework of education and the different levels contained within. She also elucidated, with examples, how the board and associated exams would benefit a child at an individual level.</p> <p>The session was indeed insightful. A follow up meeting was discussed and the meeting closed on a high and happy note.</p>	
<p>3.</p>	<p><u>MATHS</u> GRADES 4 – 12 Facilitator- Dr. Roli Singh</p>	<p><u>SESSION -1- UNDERSTANDING CURRICULUM CONTINUUM</u></p> <ul style="list-style-type: none"> • New CBSE Curriculum 2019-20 was discussed • Introduction of Internal Assessment in Mathematics in Grades 11 & 12 was discussed and decided to introduce Mathematics lab Manual for both the grades in current session. 	

- Faculty members were made to aware about the introduction of two levels of Mathematics, Standard and Basic, in grade 10 from the current session.
- Same Question Paper format as Grade 9 to be followed by Grades 6 – 8 for Mathematics.
- Suggested Blue Print for Grades 6 – 8 Mathematics
Section A (1 Marker) – 12 Questions
Section B (2 Marker) – 5 Questions
Section C (3 Marker) – 4 Questions
Section D (4 Marker) – 4 Questions
Total: 25 Questions of 50 Marks

SESSION -2- SHARING BEST PRACTICES

- Learning outcomes from CBSE Capacity Building Program were shared by Dr. Roli Singh and Ms Anita Alaria, related to joyful teaching & learning and Common Errors in Mathematics.
- Use of Technology in the field of Mathematics
- Activities discussed for Ramanujan Month December 2019:
Grades 4 – 5 : Geometric Rangoli & Sudocu
Grades 6 – 8: Mathabola
Grades 9 – 12: Mathematics Quiz
- Best Practices shared amongst all the teachers teaching Grades 4 – 12.

Session was observed by Principal Ms Manju Gupta & Vice Principal Ms Neerja Chathly and valuable suggestions were given to improve the teaching learning process.



4. **SOCIAL STUDIES**

GRADE 4-12

TOPIC- Sharing Best Practices

Facilitator- Ms Bina Jha

The workshop “Sharing Best Practices” focussed on enhancing the effectiveness of teaching and learning process. It highlighted the importance of improving classroom teaching along with raising the performance of students in social science. The session was initiated by Ms Bina Jha who shared her practices that enables her to build the topic and establish a connect with the students. She provided several examples of introducing a topic, sensitizing students, evoking deep sentiments relevant to the topic. Ms Deepti Chawla took over the second stage of the session, where interactive learning pedagogies were discussed.

The latter half of the session witnessed various responses from other faculties of social science from Grade 4 to 12 who shared their experiences of effective classroom teaching methodologies and activities. Also the measures that can be adopted to overcome challenges like inability in comprehending question, framing of answers, late submission were discussed. Skills necessary to impart among students for improved learning were highlighted.

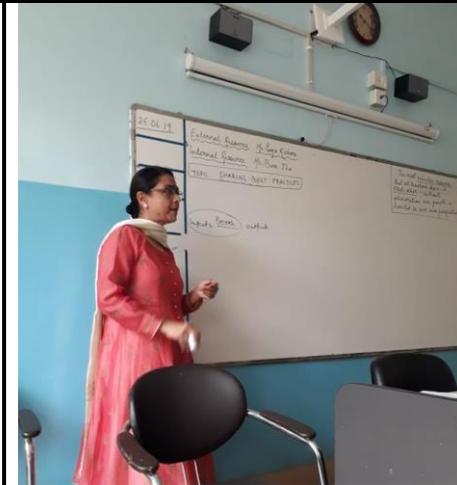
TOPIC- Vertical Planning

Facilitator- Ms Pooja Kishore

The workshop focussed on joyous learning of social sciences through hands on activities **to help children experience herself – a part of the history of her life, in the geographical space she occupies, with a social implication to how she loves it.**

The facilitator suggested various strategies and pedagogies to engage students in critical thinking, problem solving and decision making in order to move away from traditional styles of teaching. Students can be encouraged to use ICT techniques, so that they can apply innovative technology to understand the concepts of History and Geography.

The workshop also emphasized on building student rapport through Ice Breakers and team building activities. Exciting games were suggested with a dual purpose of fun and learning.



		<p>Participating teachers were engaged in memory games to understand the importance of conditioned mind.</p> <p>The session ended with a thought-provoking video about profound role of teacher's role in transforming student's life.</p>	
<p>5.</p>	<p>FINE ARTS</p> <p>Facilitator- Dr. Bobby Patra</p>	<p>A vertical session was held on 25 July 2019 in the Senior Art lab for all Visual Art teachers teaching grades 4 to 12. The agenda for this meeting was for understanding curriculum continuum. We discussed the differences of each level and to what level and which subject matter, they should be improvised in the given period of time. As a result we came to a conclusion that in the activity periods, students should be introduced to different techniques and mediums to draw the basic things in an easier way. Though, which the students, can produce good Art works.</p> <p>Post lunch a formal interaction between the departments was conducted to share the best practices being carried out in different grades/sections and also how different ways are being adopted to enhance the skills how interesting the classes were. The marking scheme for each grade was shared and discussed how that can be improvised. Planning regarding the upcoming common events was also done so as to have a common ground of understanding the division of work.</p> <p>Overall it was fruitful learning experience.</p>	

6. **RAINBOW
DEPARTMENT**

During the vertical session planned for Rainbow Department all the Special Educators and trainers came together to discuss about the following aspects:

- Each member of the group shared their experience and learning they had during the summer vacation.
- All the trainers and special educators shared their positive experiences, their challenges and also discussed the different strategies that can be used in the school setting to improve the functioning and output of the students.
- Sharing of good practices and success stories was done by team members to facilitate team work and mutual learning.
- Shuffling and current requirement of student's v/s SNT's was discussed.
- Initiation of in- house occupational therapy centre at the school was discussed with the whole team and feedback was taken regarding the functioning in session 2018-19. To improve the new setup, suggestions were taken from all. Timetabling and execution were discussed.
- Service rules and conduct in school was reinforced for all team members.
- Ideas and suggestions for upcoming Rainbow event 2019 were brainstormed.
- It was decided to have a combined whole school Rainbow Department meeting at least once a month.

