



Kothari International School

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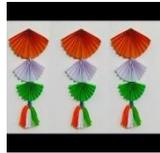
MONTHLY PROJECTIONS

Grade: 2

Theme2: Reel and Real

This Theme Reel and Real teaches the disparity between real and imaginary world. As nowadays children are so much surrounded and hooked by gadgets that connect them to the virtual world or reel world that they start believing everything they see. So, this theme definitely helps them understand that what we see on Television, Internet or in games is all not true. The true world is little more difficult and requires lot of hard work from us. The theme also helps the students to explore real life situations.

Activity Calendar for August

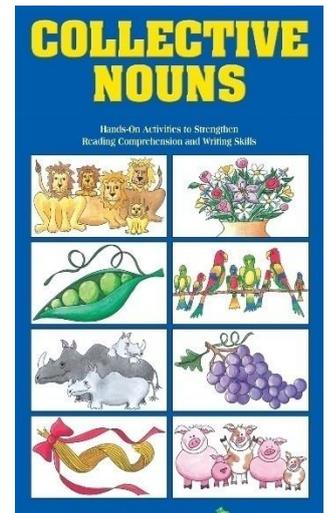
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1 Stem- 4 Mathematics 	2	3	4
5	6	7	8	9	10	11
12	13 Raksha Bandhan Activity 	14 Independence Day Activity 	15 Holiday 	16	17	18
19	20	21 International Dialogue 	22 Excursion- Cine Art Theatre 	23	24	25
26	27	28	29	30	31	

SYNOPSIS OF COMMUNICATION ACTIVITY

Grammar

Students are continually given exposure to oral and written language to develop fluency while speaking and more skilful while writing, in the process raising more confident orators and writers.

COLLECTIVE NOUNS: Students would identify Collective Nouns in a given sentence and also understand the usage of them. It would help them identify that when a noun of same quality exists in large numbers, then to facilitate writing and speaking easier they are called collectively by a particular name. (a swarm of bees, a pack of cards, a pile of books)



CONJUNCTIONS: (and, or, but, because) A conjunction is a part of speech and also called joining words. It acts as a bridge between two sentences and help them to join together and complete the meaning of the sentence. They help students to make any sentence sensible and comprehensible.



ADJECTIVES OR DESCRIBING WORDS:(size, quality, number, colour) To enhance their vocabulary, strengthen their creative writing skills and help them be more comfortable in framing sentences students would understand the usage and importance of describing words in a given sentence. They would understand that adjectives or describing words enhances or describes a noun.



JOLLY PHONICS FOR BUILDING NEW VOCABULARY:

- Reiteration of 42 sounds
- Understanding that some letters are present in the word but their sound isn't pronounced (silent 'h' in words- honest, ghost, rhyme, vehicle etc)



READING:

Reading is one of the most fundamental skills a student needs to acquire, as it enriches vocabulary, attention span and inculcates lifelong love for books.

Students would do model, chorus and individual reading of (Fitzroy Reader 23)

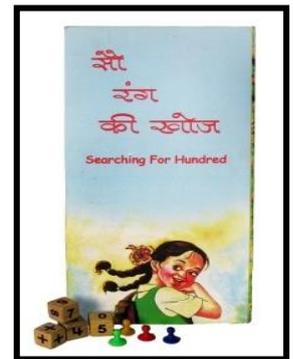


SYNOPSIS OF NUMERACY CONCEPTS

To nourish student's thinking skills and develop their logical and analytical skills, the following concepts will be done in the class.

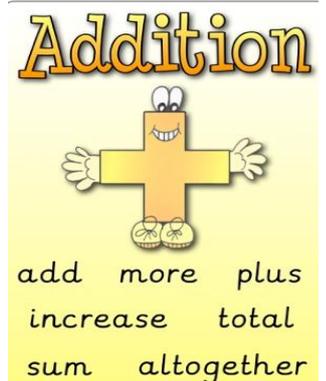
NUMBER CONCEPTS:

- Counting – 400 to 500, Number Concepts (400-500)
- Counting – 501 to 550, Number Concepts (501-550)
Using manipulatives (Ganit mala and SauRangon Ki Khoj)



ADDITION: Students will learn the basics of Addition how to add, sum or 'bring together' two or more numbers to make a new number. The ability to 'Add up' is important in all aspects of life, at home, school, work and socially. The plus sign(+) is used to denote an addition.

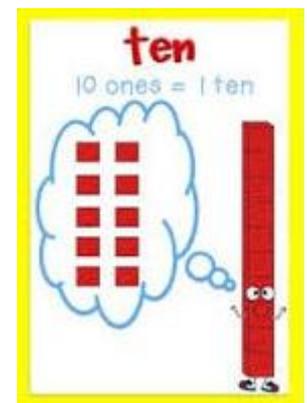
- Using objects (pencils, books)
- Using Dimes



PLACE VALUE OF NUMBERS: Students would learn to identify the place, place value and face value of numbers placed at different positions in a number using Manipulatives of Jodo Gyan like

- Using Dimes
- Maan Cards

Explicitly with rigorous practice and loads of fun activities they would be made to understand the place of Hundreds, Tens and Ones in a number.

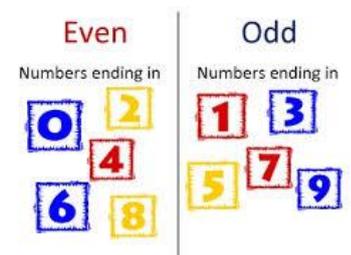


READING OF CALENDAR: Numeracy is a skill for day to day application and so our students would learn reading of a Calendar by understanding how to

- To see the date
- Find out the corresponding day
- Marking Important days and dates



ODD AND EVEN NUMBERS: Students would identify even numbers (ending with 0,2,4,6,8) and odd numbers (ending with 1,3,5,7,9) while counting and in given series. It is an important skill that our futuristic kids need to acquire as It enables them to understand the **Number System** and help them to learn division quickly.



SYNOPSIS OF JUST SCIENCE

The learning and understanding of Concept always helps children to develop their own insight, explore and connect with their natural and human made surroundings so they would explore about

ASTRONAUTS AND TRANSFORMERS:

- Students will know about real astronauts who work hard to accomplish their mission.
- Students would read about the animated characters.
- After understanding about both, would also differentiate between them and understand the similarities between the two.

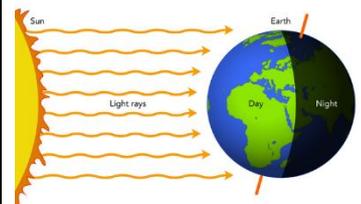


OUR SOLAR SYSTEM: To quench the inquisitiveness of our curiosity driven minds our students should be taught the 'How' and 'Why' of the concepts, in wake of that they would understand

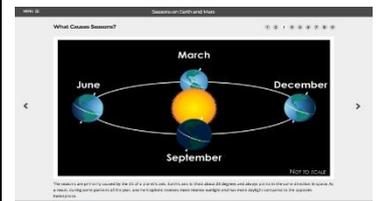
- Sun – The biggest star.
- Eight Planets in Our Solar System.
- Pluto – A dwarf planet.
- Features of Sun and eight Planets.



ROTATION: The students will learn that the spinning ball rotates similar to that way Earth rotates. Rotation is when something turns or spins around a point located at its centre. Due to this rotation of Earth the day and night happens on Earth.



REVOLUTION: Students will learn the term revolution that describes the orbiting of Earth in space around the Sun. Earth revolves around the Sun in a counter-clockwise manner with one complete revolution taking place 365 ¼ days. Revolution causes seasons on Earth.



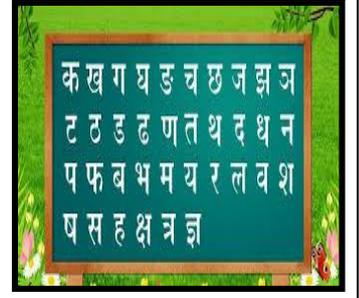
PHASES OF MOON: The phases of the moon are how much of the moon appears to us on Earth to be lit up by the Sun. As the moon orbits the Earth, we can see only a portion of the lit up side that is Phases of moon.



हिंदी

हिंदी भारत की मुख्य भाषा है। बिना हिंदी के हम कोई भी अपनी दिनचर्या नहीं बिता सकते हैं। हिंदी भाषा को हम सभी समझते हैं, जानते हैं और बोलते हैं। बड़ी प्यारी सी सरल और शुद्ध भाषा है हिंदी। हिंदी विषय में इस माह में बच्चे निम्न लिखित कार्य करेंगे -

- उ की मात्रा
- उ की मात्रा का अभ्यास
- उ मात्रा का पठन अभ्यास
- उ मात्रा का अपठित गद्यांश
- श्रुतलेख
- ऊ की मात्रा
- ऊ की मात्रा का अभ्यास
- ऊ मात्रा का पठन अभ्यास
- ऊ मात्रा का अपठित गद्यांश
- श्रुतलेख



SYNOPSIS OF THEMATIC ACTIVITIES

Learning by doing and giving hands on experiences to the students always triggers the creativity, critical thinking and problem solving in them thus in the process creating future learners. Keeping this in view, the students would accomplish few interesting activities.

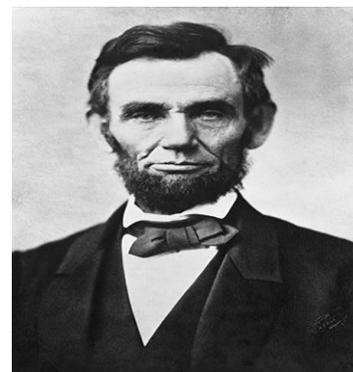
MY DREAM PRINCESS: Through this activity students would get an opportunity to develop reading skills by reading the fairy tale literature and understand the difference in the piece of literary written by the two different authors with the help of clues. They would also understand the grammar concept of noun and adjective while describing a personality.



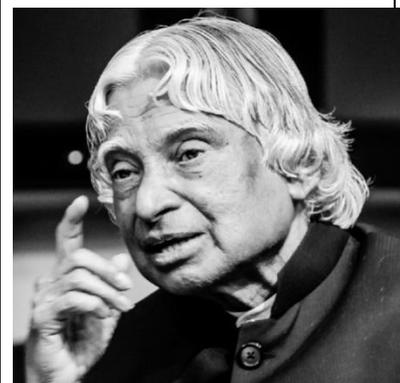
I AM THE PRINCESS: This activity enables the students to infer data, analyse it, make a survey and represent the given information into bar diagram. After reading the story they will be able to form an image about each of these princesses (princess Diana and Cinderella) able to collect raw data by doing a survey in the class on the choice of princess thus inferring their own findings in form of bar diagrams making them independent and confident learners.



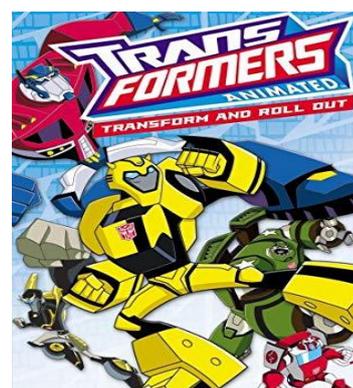
LEARNING TODAY.....LEADING TOMORROW:The objective of this activity is to make students aware the importance of education and how it brings change in our lives by reflecting on the life story of an eminent personality using technology and brainstorming students mind through a quiz game.



EDUCATION RENEWS OUR LIVES:The objective of this activity is to encourage students in conducting a research on real life personality and make a project of it to make the learning more deep, hands on and impactful.



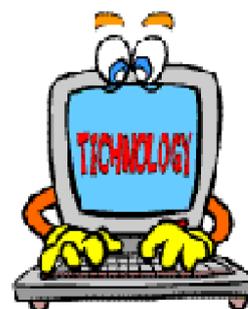
TRANSFORMERS / ASTRONAUT:The objective of this activity is to make students understand the difference between a reel astronauts i.e. transformers and their role on earth and real astronauts and their role on the earth by watching “TRANSFORMER “ Movie and comparing transformers and astronauts using a PPT with the images of both transformers and astronauts.



ICT-TECHNOLOGY MORE THAN A CHOICE

ICT skills are imperative for students to build strong communication skills.The students will learn:

- MS Word- Formatting of the text. Saving and Opening of the files.
- MS Word- Inserting online Picture.
- MS Paint - Drawing patterns using shapes.
- MS Paint - Flip rotate and skew image.
- MS Paint- View menu zoom in, zoom out.
- Lab Activity in MS Word – Poster on My Super Hero



FORMS AND COLOURS

Art always has a calming effect on the minds of children and along with the fun element it brings in a sense of discipline too. To integrate art seamlessly into the Theme the students would draw cartoon and real characters (Tweety and peacock) in their art files.



MUSIC AND MELODY

Learning music promotes craftsmanship, enhances creativity and calmness of mind and body. Our students would be encouraged to learn and sing various songs (Together We Can Change The World, You Can Count On Trees) along with our School Song and National Anthem.



MOVEMENT

DANCE: Through dance, students learn teamwork, focus and improvisational skills. Dance awakens new perceptions in children which help them learn and think in new ways. The students would learn Kalbeliya form of dance (from Rajasthan) along with preparation of Assembly dance.

PHYSICAL EDUCATION: In a healthy body resides a healthy mind. So a lot of emphasis is given on physical exercise be it Football/ Cricket/ Gross Motor Activities.



Excursion-Cine Art Theatre

Our children are so much surrounded and hooked by gadgets that connect them to the virtual world or reel world that they start believing everything they see. So, they would be taken for a guided tour to PVR cinemas to experience behind the cameras how the movie is projected, how the projector works that would help them understand that what we see on Television, Internet or in games is all not true.



BEING HUMAN: Through the stories of real life characters the students would be made to understand that whether the person is from humble background or a well to do background it's the qualities of the person (humbleness, sincerity, modesty) that make him popular and loved by all. So what we see in virtual world is not all true rather real life demands hard work to attain success.

K-3 Incharge _____