

Kothari International School
 Grades 4 & 5 Session 2019-20
 September

DATE	EVENT	GRADE	FEEDBACK	PHOTOGRAPHS
<p style="text-align: center;">3rd September 2019</p>	<p style="text-align: center;">TEACHERS' DAY ASSEMBLY</p>	<p style="text-align: center;">4&5</p>	<p>The students of Grade 5 (Council Members) organized a special assembly for all the Teachers of 4 and 5 department on 3rd September, 2019. The assembly started with a beautiful choir in which they sang RaagBhopali 'Naman karochatur'. It was followed by a wonderful skit showcasing the importance and need of teachers and that technology can never overpower the role of teachers. The students performed a beautiful classical dance in which they showed their gratitude towards the teachers.</p> <p>It was very well organized and well presented. The students also planned games for the teachers in which they had to repeat the tongue twisters 5 times. The assembly was a great success. In the end all teachers were honored with special titles. The assembly culminated with our Principal and Section In-charge's address.</p>	

5th September
2019

**TEACHER'S
DAY
CELEBRATION**

4&5

Teachers impart not just education but also values. They are the backbones of our education system and supports the upbringing of numerous students. On the occasion of National Teacher's Day, Kothari International School Noida honoured the hard work of it's teachers and staff through a day of celebrations and blessings.

The celebrations began with a hawan to take the blessings of almighty God. The ritual brought a spiritual calmness and unity in everyone present.

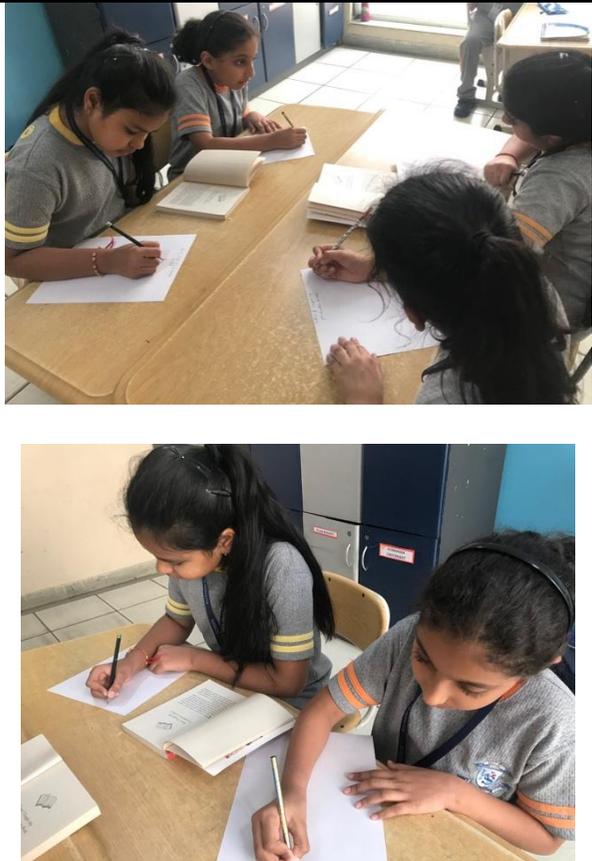
The hawan was followed by a fun-filled movie time which every teacher and staff member enjoyed.

After movie it was time to dive into the flavours of a delicious variety of food prepared especially for the day



<p>7th September 2019</p>	<p>STAFF MEETING</p>	<p>4 & 5</p>	<p>On 7th September 2019, the principal of Kothari International School Noida, Ms Manju Gupta, called for a staff meeting in the AV hall. The entire administration staff and faculty members were present for the meeting.</p> <p>The meeting began on a positive note providing each member a chance to introduce themselves to their colleagues in an attempt to bring more acknowledgement, harmony and unity.</p> <p>After the introduction, the members were given a thorough explanation of the Campus Care App (ERP) by Principal ma'am, Ms. Manju Gupta and ERP in-charge, Ms. Manu Chathley. This is a step towards not only digitizing data entry but to bring a common platform where communication amongst school administration, staff and parents is more transparent and quick. Through this tool the accountability of actions cuts through miscommunication.</p> <p>The meeting quickly turned into an open discussion to understand the impacts and offshoots of this new system.</p> <p>With this new system in place, Kothari International</p>	
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			School Noida hopes to create channels of open communication readily available to all KIS members.	
9 th September 2019	STAFF MEETING	4 & 5	<p>On 9th September 2019, the principal of Kothari International School Noida, Ms Manju Gupta, continued the staff meeting held on 7th September 2019, in the AV hall. The entire administration staff and faculty members were present for the meeting. The meeting was a platform to share the significant and appreciable achievements and upcoming events of Kothari International School Noida. As part of a collaborative education project between Indian and Australian schools, 6 schools from both the countries were selected to be the part of an immersive exchange. This project provides an opportunity to KIS to host a principal of an Australian school and represent the best of our education system. A similar visit will be conducted next year where the principal of KIS, Ms. Manju Gupta will visit an Australian school. Next, as KIS is already a part of Indian-German exchange program which allowed the students of KIS to visit Germany and experience their culture and educational system, this winter KIS will host some German students so they take the image of a progressive India which still holds its traditional roots. The news brought an excitement and energy in all. At KIS the future always seems bright.</p>	

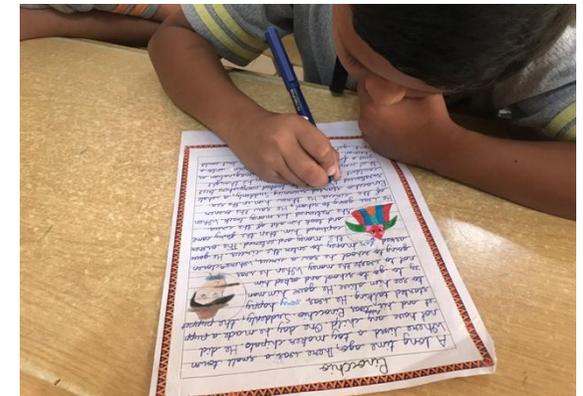
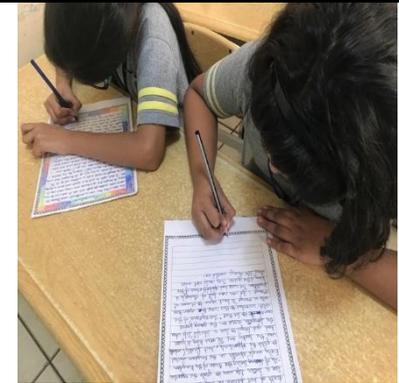
<p>9th to 15th September 2019</p>	<p>LITERACY WEEK</p>	<p>5</p>	<p>Reading Workshop has proven to be very effective, especially with moderately-proficient to advanced readers. The students learned to love reading for its own sake. As they became voracious readers, we noticed that they improved in other areas as well. Our class became a community of readers who loved to learn and learners who loved to read. Reading Workshop is extremely effective for students who are at least marginally proficient readers, especially students who CAN read but don't enjoy reading. In this workshop, a novel 'How I taught my Grandmother to read' by SudhaMurti was taken up by the students of Grade 5. This novel is a collection of short stories based on the author's life. Several students took part in the activity where in the students had the liberty to choose any of the short stories from the novel, discuss their views on it and write on it. They were asked to write from the protagonist's view point as to what would they have done, if they were in place of the her. The same novel is also adapted in form of Theatre for our 'Theatre Day' which is the Annual Function of Grade-5. A quick series of action before the children wrote down their views were – THINK, TURN and TALK. These actions provided the students a platform to share their ideas and also listen to other's ideas and perspectives. Readers make connections to other areas of the curriculum also. All in all, the activity proved to be really helpful for the students as they had exposure to various perspectives of the same story</p>	
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9th to 15th
September
2019

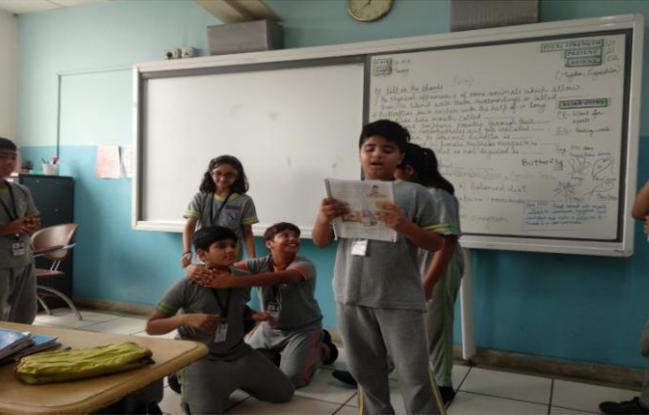
LITERACY
WEEK

5

Childhood is a time full of stories. 'BRING THE TWIST' offered interactive story creating session where children not only shared a love of language and literature, but were actively encouraged to develop their own storytelling talents! The activity included a combination of oral storytelling, drama, performance skills and poetry and was tailored according to the age group of the children. Oral storytelling engages children in a fun filled and imaginative learning experience where both the teller and the listener create something magical. In this session, the students were asked to read any of the traditional fables or fairy tales. After reading the same, they had to work in groups and frame their own version of the story. They had all the rights to change the setting of the story, the plot, character's traits and a lot more. The session was thoroughly enjoyed by the students as they had created funny, horrific and even tragic endings to the famous stories like Cinderella, Pinocchio, Snow White etc. This helped them get engaged and motivated them to understand and find out the new words, structures and make meaning out of the input. Stories develop in children an understanding about other cultures, respect for others and other cultures. Stories help children develop critical thinking and making a judgement about things and happening and actions of people, ideas and so on. Above all children love stories.



<p>9th to 15th September 2019</p>	<p>LITERACY WEEK</p>	<p>5</p>	<p>Reading is a skill imperative to not only enhance language nuances but also to stimulate mental and emotional growth. After the reading session of a story 'The Letter Box ' the classroom became the perfect place to develop and churn ideas; debate and discuss opinions; and reflect upon the actions and possibilities the story presented. The activity divided the class into two opinion groups where the students analysed the actions of the central characters of the story. It brought out a variety of perspectives helping students critically analyse the ethical, moral and practical consequences of certain actions. The objective of the activity was to enhance the spoken expression, communicative abilities, confidence, critical thinking and analytical skills of the students.</p>	
<p>9th to 15th September 2019</p>	<p>LITERACY WEEK</p>	<p>4</p>	<p>People need to have a good imagination in order to develop the skill of problem solving. They must be able to have an ability to create by combining ideas, thinking differently, brainstorming, thinking through potential risks and consequences, and more. When the children have a good imagination, they are better able to demonstrate critical thinking, decision making, visualisation, empathy and understanding. Creative children are more curious about the world and have better interpersonal skills. They are more likely to have more enhanced cognitive abilities, particularly when it comes to language usage. To fulfil the same objectives an activity where all children were given similar blank comics and their task was to develop it as they like. The children brought unique ideas and though the design was</p>	

			<p>same the situations, characters and perspectives in each comic came out to be unique.</p>	
<p>9th to 15th September 2019</p>	<p>CELEBRATION OF READING WEEK</p>	<p>4&5</p>	<p>Reading week was conducted from 9th to 15th September, 2019 at Kothari International School, Noida. Classes IV-V enthusiastically participated in various activities like- Readebate Competition, Integrating Reading with Art, Getting into Character, Book Review, Newspaper Article reading etc.</p> <p>The prime objective of these activities was to sharpen the LSRW skills of the learners and to enhance their extrapolative thinking and reading skills. Through these channelizing activities the teachers could kindle the fire of reading among the students and could develop their interest and inquisitiveness to be the reading rockets of KIS.</p> <p>The learners fabulously turned up with an interactive session during the Reading Week and they were sensitized with the thought that “Reading unlocks the cage of ignorance.” The efforts were appreciated by all and the students too enjoyed thoroughly.</p>	 

<p>9th to 15th September 2019</p>	<p>साक्षरता सप्ताह</p>	<p>4&5</p>	<p>कोठारी इंटरनेशनल स्कूल के प्रांगण में दिनांक 9 से 15 सितंबर 2019 को अंतर्राष्ट्रीय साक्षरता दिवस के अवसर के तहत पठन सप्ताह का आयोजन किया गया। राष्ट्रीय सांस्कृतिक ढाँचे (N.C.F) के तहत पठन की संस्कृति को बढ़ावा देने के लिए सभी चरणों में व्यक्तिगत पठन के अवसरों के निर्माण की आवश्यकता पर प्रकाश डाला गया। इसी के तहत कक्षा चार व पाँच के लगभग सभी विद्यार्थियों ने बढ़-चढ़कर हिस्सा लिया। कार्यक्रम के अंतर्गत भाषा से संबंधित अनेक गतिविधियाँ कराई गईं।</p> <p>इन्हीं में से एक गतिविधि थी “पुस्तक समीक्षा”। इसके अंतर्गत कहानी “तोतोचान” जो कि एक जापानी लेखिका तोत्सुको कुरोयानगी की जीवन कथा पर आधारित थी। इसका पहला संस्करण-1996 में निकला था। इस कहानी का मूल भाषा जापानी में था जिसे बाद में हिन्दी अनुवाद याजिक कुशवाहा ने किया। जिसे बच्चों द्वारा प्रस्तुत किया गया। यह कहानी बच्चों की पाठ्यक्रम का हिस्सा है। इस तरह की गतिविधि न केवल बच्चों की हिंदी भाषा के प्रति रुचि को बढ़ावा देती है अपितु भाषा को उत्कृष्ट बनाने में भी सहायक है।</p>	
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20th
September
2019

**AN
INTERACTIVE
SESSION WITH
MS. STELLA**

4 & 5

This week was full of activities, fun and learning at Kothari International School Noida, and it was all dedicated to a special visitor, Ms. Daniella Stella. Ms. Daniella is a part of an international Women in Leadership program with several other school principals reforming education with their efforts amongst which is a familiar name Ms. Manju Gupta, principal of Kothari International School Noida.

Over the week, Ms. Daniella interacted with students and teachers to understand and learn from the educational and cultural practices followed at the school. Now, the two principals plan to work with each other and impliment ideas best for their institutions.

On 20th September 2019, faculty members of KIS were presented with an opportunity to have a group interaction with Ms. Daniella where she gave everyone a glimpse of her institution, Taylors Hill Primary School, Australia, and discussed the organisational structures and educational methodologies followed there.



<p>20th SEPTEMBER 2019</p>	<p>ASSEMBLY (SDG-6 “CLEAN WATER AND SANITATION”)</p>	<p>4B</p>	<p>In 2015, world leaders from over 190 member countries, including India, met at the United Nations to adopt a new global agenda for development ‘the 17 Sustainable Development Goals of the 2030’. Among these goals is SDG 6: Clean Water and Sanitation. SDG6 aims to “ensure availability and sustainable management of water and sanitation for all.” Water and sanitation are at the very core of sustainable development, critical to the survival of people and the planet. Grade 4B showcased their assembly on the SDG-6 : “Clean Water and Sanitation” through skits and poem wherein the students presented their concerns for WATER CRISIS in India and causes behind it.</p> <p>The assembly started with the welcome speech for the esteemed guest from Australia- Ms.Daniela Stella, Principal of the TAYLORS HILL SCHOOL, Melbourne. The students presented a well organized skit followed by a song.</p> <p>The assembly culminated with the inspiring words of our guest Ms Daniela Stella. She appreciated the efforts of the students and said that students are future of the nation. Our school Principal Ms Manju Gupta expressed her views and appreciated the students for presenting a well aimed assembly. She emphasized the need to save water and its judicious use.</p>	 
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<p>24th SEPTEMBER 2019</p>	<p>ASSEMBLY (RESPONSIBLE CONSUMPTION AND PRODUCTION)</p>	<p>4 C</p>	<p>Special Morning Assembly on United Nations Sustainable Development Goal Number 12- Responsible Production and Consumption, was conducted on 24 Sep 19 by the students of Grade 4 C of KOTHARI INTERNATIONAL SCHOOL (KIS), Noida .</p> <p>The main objective of the assembly was to raise awareness about being mindful about what, how, and how much we produce and consume so that the earth's resources are used judiciously and preserved for future generations.</p> <p>The assembly began with a special prayer for Lord Ganesha highlighting the theme of this Special Assembly. The importance of Responsible Production and consumption was explained in detail by using various learning tools like skits, songs and banners. Examples from our daily life were very well elucidated. It was a great learning experience for all.</p> <p>Parth Sharma gave an excellent book review of the famous book <i>Minecraft-The crash</i> by Tracey Baptiste.</p> <p>The Assembly concluded with a beautiful song "together we can change the world" which left the audience spell bound. The entire hall resonated with positive energy and applauds. Parents and Principal ma'am appreciated the efforts put in by the students and the mentors who helped in making the Assembly so enthralling.</p>	 
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