



Kothari International School, Noida

Grades: 11-12

Session: 2019-20

Month: November

DATE	EVENT	GRADE	FEEDBACK	PHOTOGRAPH
16 th November 2019	IAYP Awards	Grades 11 and AS level	<p>6 KIS students have been awarded the Silver (2) and the Bronze (4) IAYP Awards: Details are as follows: Bronze Awards:</p> <ol style="list-style-type: none"> 1. Parth Gupta- Grade 11 C 2. Dhruv Tyagi- 11 B 3. Maruth Sharma- 11 B 4. Simriddhi Goyal – AS Level <p>Silver Awards:</p> <ol style="list-style-type: none"> 1. Nishant Verma – 11 B 2. Shashwat Sharma – Grade 12 FITJEE (Batch 2018-19) 	
16 th -21 st November 2019	Series of Workshop conducted by our Principal Ms Manju Gupta	Teachers K-12	<p>Ms. Manju Gupta, Principal, Kothari International School conducted a series of workshops for the entire teaching faculty of the school on 'Teacher and Pedagogy'. In today's fast paced world, it is important to adopt new strategies and also keep oneself in check regarding their teaching methodologies.</p> <p>16.11.2019</p> <p>A discussion on what pedagogy is and how it manifests in the school was done. Pedagogy is the term encompassing everything that a teacher/ educator does to influence learning in others. It is basically the method and practice of teaching. And it encompasses teaching styles, feedback and assessment, and teacher theory. It manifests in- teaching, assessment, school system and the learning environment.</p> <p>A teacher needs to catch the mental attention of the students and look for participation. Engagement and questioning are highly encouraged. A teaching session should be learning outcome focused, enquiry oriented and can be changed if you want to. The outcome of the particular session should be made clear in the class.</p>	

It is important to make a passive teaching space changed to emotionally safe teaching space. This makes the child feel more connected to the teacher. A gradual shift from compliance to commitment should be done.

There is a difference between asking a question and being questioned. A student should not feel that he/she is being questioned all the time, and even teachers should feel that a question is being asked to them and are not being questioned. A discussion on the difference between a test taker and learner was done. A learner is curious, asks questions, divergent thinker, creative and self- motivated as well. On the other hand, a test taker is more focused on rote learning, recall knowledge, are score oriented, they are stressed and for them speed management is also very important.

It was a very interactive session, wherein teachers shared their examples and stories as well.

18.11.2019

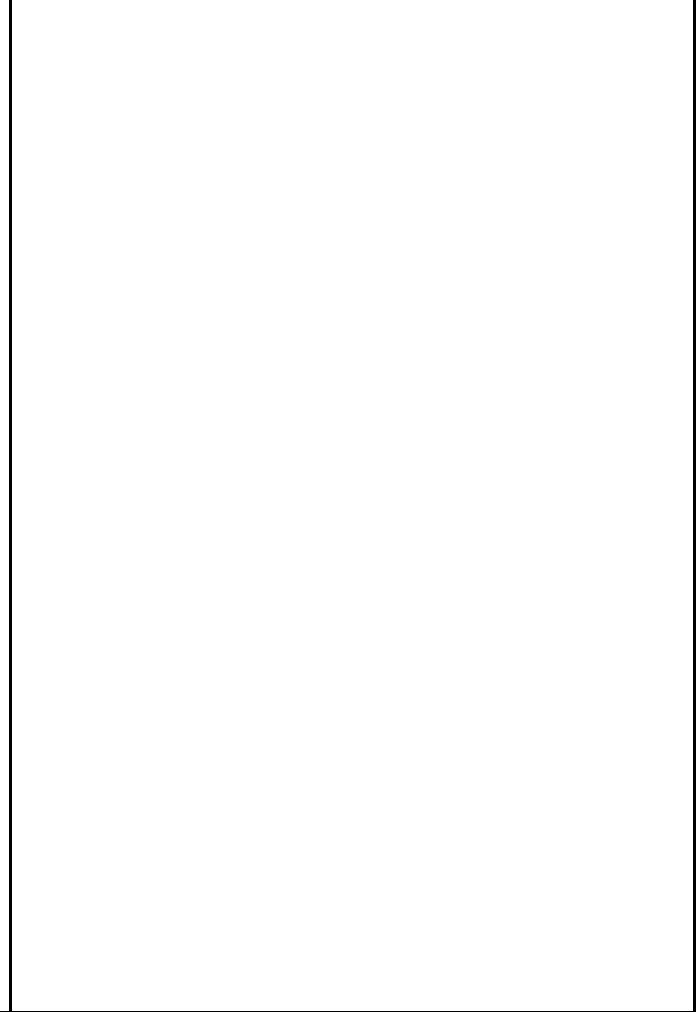
In today's technologically advanced world, so much can be learned and taught by making use of various techniques. Teachers should also keep themselves updated with the latest happenings on the technical side, which can be used to upgrade themselves and share it with the students too. 'Podcast' is one such medium where one can listen to the stories of others, which are not just academic but are motivating and give life lessons too. CBSE has a podcast portal called- Shiksha Vani. Many educators have been sharing their stories on this.

An activity was done wherein the teachers had to discuss in groups their action plans for various pedagogies discussed. There are various pedagogical approaches, such as behaviourism and constructivism, and they can be adopted -as a part of teaching-learning cycle. A behaviourist approach advocates that learning is teacher centric and a constructivist pedagogy puts the child at the centre of the learning and is sometimes called the 'invisible pedagogy'. It incorporates project work and inquiry-based learning. The teachers were asked to discuss their pedagogies on all four domains and discuss them in the next session.

21.11.2019

A discussion on BALA- Building as Learning Aid was done. BALA is about creating possibilities for learning in all existing as well as new school environments. It is about developing the school's entire physical environment as learning aid- the inside, the outside, the semi-open spaces- everywhere. At the core, it is about maximising the educational 'value' of a built space. It is based on 'how children learn'. Teachers can take initiatives and build learning corridors and classrooms.

The teachers then shared their action plan and strategies for the various pedagogies discussed.



TEACHING- concepts should be explained in class and the teacher should ensure functional clarity by asking few students to rephrase this in their own words and make further clarifications if needed. Open ended questions to be encouraged and teachers should initiate a discussion around it.


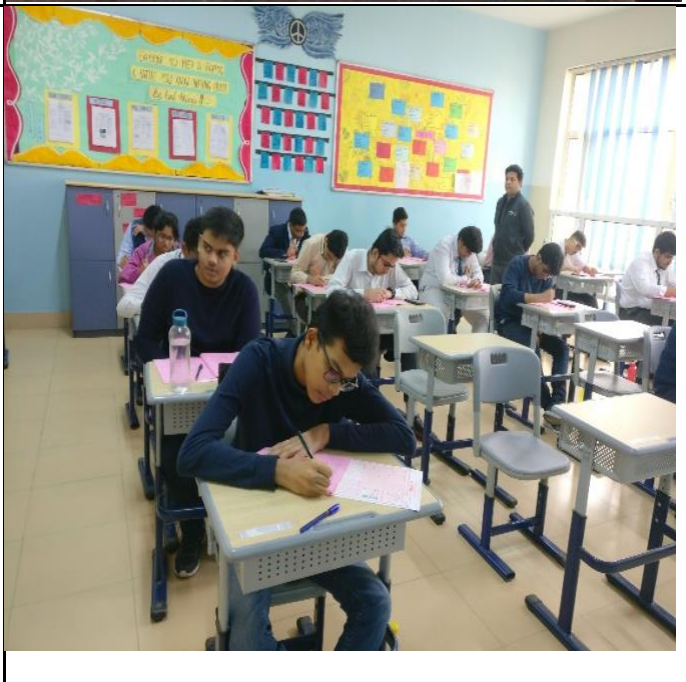
ASSESSMENT- teachers should give immediate, constructive and sustained feedback to students, and to modify the teaching-learning cycle. The Expected Learning Outcome (s) ELO should be written on boards and referred to on completion of the task/ activity or reinforced with students at least once. Teachers should move around in class and provide on spot feedback as well.

LEARNING ENVIRONMENT- the classroom walls should be rich with student work display, learning aids and tools should be referenced appropriately by the student/ teacher whenever required. The physical space in the classroom should be dynamic with the freedom to modify and enhance based on learning needs.

SCHOOL SYSTEM- the schooling system should promote new ideas and give opportunities to showcase one's talents. The teachers should also meet regularly to share their learnings, stories and brainstorm on new information and techniques.

This series of sessions by Ms. Manju Gupta were extremely fruitful and teachers had a great learning throughout. All queries of the teachers were taken care of and the take back from this session will really help them in making their teaching more impactful.



<p>21st November 2019</p>	<p>A Workshop for 'The Larger Interest of the Teaching Fraternity of English' conducted by the learned and renowned Writer & Author, Mr. Barry O' Brien</p>	<p>Ms Hema Sharma</p>	<p>Ms. Hema Sharma, PGT English, attended a Workshop for 'The Larger Interest of the Teaching Fraternity of English' at Ch. Chhabil Das Public School, Ghaziabad, on 21.11.19. The training programme was conducted by the learned and renowned Writer & Author, Mr. Barry O' Brien, in which Teachers of around 150 schools congregated for a brushing up on the linguistic methods that needed to be adopted in schools, besides being exposed to Mr. Barry's Reading, Speaking, and Writing Mantras in the teaching of English. He also reinforced the importance of making the students feel good and special about themselves so as to facilitate self esteem, thereby boosting personal growth. He then went on to convey a personal message to all the teachers present from none other than the Union Finance Minister herself, Ms. Nirmala Sitharaman, who said that she was sorry for the high taxes but promised that making people feel good would never be taxed. Mr. Barry O' Brien concluded the thought provoking session on the note that one should always praise in public while reversing the criticism for a private hearing.</p>	
<p>23rd November 2019</p>	<p>National Science Examination (NSE-2019)</p>	<p>Grades 10,11&12</p>	<p>Kothari International School, Noida conducted National Science Examination (NSE-2019) in Physics, Chemistry, Astronomy and Biology on 24th November, 2019. Students from 27 schools including the host school appeared in it. Details of participants as follows: NSEP- 75 NSE -75 NSEA – 40 NSEB – 12 An external observer came to check the sealed question paper packets and the conduct of examination as appointed by IAPT. The exam was conducted smoothly at the KIS as the Examination Centre.</p>	

27th
November
2019

Communication Skills and
Social
Etiquettes

Grades
11&
IGCSE

A workshop was organised on 27th October, 2019, for Grade 11 students by the Counsellors of Kothari International School. The speakers, Ms. Megha and Ms. Manogya made the students aware about the importance of having a coherent conversation by employing effective communication skills. Both non-verbal and verbal forms of communication were discussed. The relevance of body language, posture and facial expressions was elaborated on. Students shared their experiences of how body language plays a role in their day-to-day lives. The workshop also followed an activity called 'Just a Minute' wherein students volunteered to come up and give an extempore speech. Students in the audience had to clap on occasions they felt the volunteer student was trying to cover up silence. This activity was done with the purpose of making the students realise of how important yet difficult it is to master the skill of communication. The workshop was concluded by elaborating on social etiquettes which the students should follow while greeting teachers, behaving patiently with their classmates and being polite with everyone around them.

