

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-21)
Subject – Mathematics

S.NO.	Month	Topics
1.	April	Unit 1: <u>INTEGERS</u> <ul style="list-style-type: none"> ➤ Using negative numbers ➤ Adding and subtracting negative numbers ➤ Multiples ➤ Factors and tests of divisibility ➤ Prime numbers ➤ Squares and square roots Unit 4: <u>LENGTH, MASS & CAPACITY</u> <ul style="list-style-type: none"> ➤ Knowing metric units ➤ Choosing suitable units ➤ Reading scales
2.	May	Unit 3: <u>PLACE VALUE, ORDERING AND ROUNDING</u> (Marked Activity) <ul style="list-style-type: none"> ➤ Understanding decimals ➤ Multiplying and dividing by 10, 100 and 1000 ➤ Ordering decimals ➤ Rounding ➤ Adding and subtracting decimals ➤ Multiplying decimals ➤ Dividing decimals ➤ Estimating and approximating
3.	July	Unit 2: <u>SEQUENCES, EXPRESSIONS AND FORMULAE</u> <ul style="list-style-type: none"> ➤ Generating sequences (1) ➤ Generating sequences (2) ➤ Representing simple functions ➤ Constructing expressions ➤ Deriving and using formulae Unit 9: <u>EXPRESSIONS AND EQUATIONS</u> (Marked Activity) <ul style="list-style-type: none"> ➤ Collecting like terms ➤ Expanding brackets ➤ Constructing and solving equations Unit 10: <u>AVERAGES</u> <ul style="list-style-type: none"> ➤ Average and range ➤ The mean ➤ Comparing distributions
4.	August	Unit 18: <u>AREA, PERIMETER AND VOLUME</u> <ul style="list-style-type: none"> ➤ Converting between units for area ➤ Calculating the area and perimeter of rectangles ➤ Calculating the area and perimeter of compound shapes ➤ Calculating the volume of cuboids ➤ Calculating the surface area of cubes and cuboids Unit 6: <u>PLANNING AND COLLECTING DATA</u> (Project Based Evaluation) <ul style="list-style-type: none"> ➤ Planning to collect data ➤ Collecting data ➤ Using frequency tables

		Unit 19: <u>INTERPRETING AND DISCUSSING RESULTS (Marked Activity)</u> <ul style="list-style-type: none"> ➤ Interpreting and drawing pictograms, bar charts, bar-line graphs and frequency diagrams ➤ Interpreting and drawing pie charts ➤ Drawing conclusions Unit 8: <u>SYMMETRY</u> <ul style="list-style-type: none"> ➤ Recognizing and describing 2D shapes and solids ➤ Recognizing line symmetry ➤ Recognizing rotational symmetry ➤ Symmetry properties of triangles, special quadrilaterals and polygons
5.	September	Term-1(Progression Test)
6.	October	Unit 7: <u>FRACTIONS</u> <ul style="list-style-type: none"> ➤ Simplifying fractions ➤ Recognising equivalent fractions, decimals and percentages ➤ Comparing fractions ➤ Improper fractions & mixed numbers ➤ Adding and subtracting fractions ➤ Finding fractions of a quantity ➤ Finding remainders Unit 11: <u>PERCENTAGES</u> <ul style="list-style-type: none"> ➤ Simple percentages ➤ Calculating percentages ➤ Comparing quantities Unit 14: <u>RATIO AND PROPORTION</u> <ul style="list-style-type: none"> ➤ Simplifying ratios ➤ Sharing in a ratio ➤ Using direct proportion
7.	November	Unit 5: <u>ANGLES (Marked Activity)</u> <ul style="list-style-type: none"> ➤ Labeling and estimating angles ➤ Drawing and measuring angles ➤ Calculating angles ➤ Solving angle problems Unit 12: <u>CONSTRUCTIONS</u> <ul style="list-style-type: none"> ➤ Measuring and drawing lines ➤ Drawing perpendicular and parallel lines ➤ Constructing triangles ➤ Constructing squares, rectangles and polygons
8.	December	Unit 13: <u>GRAPHS</u> <ul style="list-style-type: none"> ➤ Plotting coordinates ➤ Lines parallel to the axes ➤ Other straight lines Unit 15: <u>TIME</u> <ul style="list-style-type: none"> ➤ The 12-hour and 24-hour clock ➤ Timetables ➤ Real-life graphs Unit 17: <u>POSITION AND MOVEMENT</u> <ul style="list-style-type: none"> ➤ Reflecting shapes

		<ul style="list-style-type: none"> ➤ Rotating shapes ➤ Translating shapes
9.	January	Unit 16: <u>PROBABILITY</u> (Marked Activity) <ul style="list-style-type: none"> ➤ The probability scale ➤ Equally likely outcomes ➤ Mutually exclusive outcomes ➤ Estimating probabilities
10.	February	Revision
11.	March	Term-2(Progression Test)

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-2021)
SUBJECT: ENGLISH

S.NO	MONTH	TOPICS
1.	APRIL - MAY	UNIT 1: <u>THEME - HOUSE AND HOME</u> <u>LANGUAGE:</u> <ul style="list-style-type: none"> - Parts of speech: Nouns and Adjectives - Understand Figurative Speech - Metaphors and Similes <u>WRITING:</u> <ul style="list-style-type: none"> - Acrostic Poem - <i>Marked Activity</i> - Informal Letter - Autobiography <u>PHONOLOGY:</u> <ul style="list-style-type: none"> - Doubling of Consonants - Long and Short Vowel Sounds <u>READING:</u> <ul style="list-style-type: none"> - Prose - Poetry - Novel <u>ACTIVITIES:</u> <ul style="list-style-type: none"> - Mapping directions <u>PROJECT:</u> <ul style="list-style-type: none"> - Culmination Project - Types of Houses UNIT 3: <u>THEME - FAVOURITE THINGS - <i>PROJECT BASED EVALUATION</i></u> <ul style="list-style-type: none"> - Notes Making - Skimming and Scanning Text - Adjectival Order - Poetry Writing
2.	JULY	UNIT 2: <u>THEME - TALL TALES</u> <u>LANGUAGE:</u> <ul style="list-style-type: none"> - Poetic Metre <u>READING:</u> <ul style="list-style-type: none"> - Cautionary Tale - Urban Legend - <i>Marked Activity</i> - Mini Saga - Horror Story

		<p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Story Building - Mini Saga <p><u>VOCABULARY:</u></p> <ul style="list-style-type: none"> - New words and meanings <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> - Descriptive features of various types of stories <p><u>PROJECT:</u></p> <ul style="list-style-type: none"> - Culmination Project – Spin a Yarn <p>UNIT 4: <u>SCHOOL STORIES</u></p> <p><u>LANGUAGE:</u></p> <ul style="list-style-type: none"> - Contractions - Figurative Speech <p><u>READING:</u></p> <ul style="list-style-type: none"> - Poem - Prose - Novel - <i><u>Marked Activity</u></i> <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Narrative - Diary - Fictional Autobiography <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> - Speech in stories - Flowchart - Story Mapping -
3.	AUGUST	<p>UNIT 6: <u>THEME - IMAGINARY WORLDS</u> - <i><u>PROJECT BASED EVALUATION</u></i></p> <ul style="list-style-type: none"> - Fictional Reading - Fairy Tale - Plot Synopsis - Blurb - Sci - fi
4.	SEPTEMBER	TERM 1 (Progression Test)
5.	OCTOBER	<p>UNIT 5: <u>THEME - UP IN THE AIR</u></p> <p><u>LANGUAGE:</u></p> <ul style="list-style-type: none"> - Verbs - Punctuation: Usage of Comma, Semi Colon, Colon, Capitalisation - Determiners <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Advertisement - Summary <p><u>PHONOLOGY:</u></p> <ul style="list-style-type: none"> - Intonation and Word Stress - Paraphrasing <p><u>READING:</u></p> <ul style="list-style-type: none"> - Prose - Poetry - Novel <p><u>VOCABULARY:</u></p> <ul style="list-style-type: none"> - Using Thesaurus for finding Determiners <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> - Talk (Speech) - <i><u>Marked Activity</u></i>

6.	NOVEMBER	<p>UNIT 7: <u>THEME - DOWN TO EARTH</u></p> <p><u>LANGUAGE:</u></p> <ul style="list-style-type: none"> - Prepositions - Devices: Assonance, Alliteration and Personification <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Poetry <p><u>COMPREHENSION:</u></p> <ul style="list-style-type: none"> - Understanding passage and answering questions <p><u>READING and LITERATURE:</u></p> <ul style="list-style-type: none"> - Descriptive Prose with question answers. - Descriptive Poetry with question answers. - Novel
7.	DECEMBER	<p>UNIT 8: <u>THEME - HIDDEN TREASURE</u></p> <p><u>LANGUAGE:</u></p> <ul style="list-style-type: none"> - Adverbs - Prefix and suffix - Clauses: Dependant, Independent and Relative - Apostrophe of Possession - Active and Passive Verbs <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Quest Story - Playscript - <p><u>READING</u></p> <ul style="list-style-type: none"> - Prose - Novel <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> - Treasure Map - Treasure Hunt <p>UNIT 11: <u>THEME – LOOKING BACK</u> - <i><u>PROJECT BASED EVALUATION</u></i></p> <ul style="list-style-type: none"> - Nostalgia Poems - Character Sketch - <i><u>Marked Activity</u></i>
8.	JANUARY	<p>UNIT 9: <u>THEME – MEET THE FAMILY</u></p> <p><u>LANGUAGE:</u></p> <ul style="list-style-type: none"> - Punctuation: Exclamation Mark, Hyphens, Dashes - Rhyme Scheme in Poetry <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Memoir <p><u>VOCABULARY:</u></p> <ul style="list-style-type: none"> - New words and meanings <p><u>COMPREHENSION:</u></p> <ul style="list-style-type: none"> - Understanding passage and answering questions <p><u>READING and LITERATURE:</u></p> <ul style="list-style-type: none"> - Monologue - Descriptive Prose with question answers. - Novel - <p>UNIT 10: <u>THEME – MYSTERIES & PUZZLES</u></p> <p><u>LANGUAGE:</u></p> <ul style="list-style-type: none"> - Synonyms and Vocabulary

		<ul style="list-style-type: none"> - Perfect Tenses COMPREHENSION: <ul style="list-style-type: none"> - Understanding poem and answering questions LITERATURE: <ul style="list-style-type: none"> - Ballad Extract - Narrative Poem
9.	FEBRUARY	UNIT 12: THEME - <u>SECRET LIVES</u> - <i>PROJECT BASED EVALUATION</i> <ul style="list-style-type: none"> - Fantasy Novel Extracts and Poems - Horror Novel Extracts - Degrees of Adjectives
10.	MARCH	TERM 2 (Progression Test)

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7)
ANNUAL SYLLABUS (2020-21)
SUBJECT: SCIENCE

S.NO	MONTH	TOPICS
1.	APRIL	INTRODUCTION TO THE STRANDS OF SCIENCE -<u>PHYSICS</u>, <u>CHEMISTRY</u>, <u>BIOLOGY</u> and <u>SCIENTIFIC ENQUIRY</u> INTRODUCTION TO LAB APPARATUS UNIT 1: <u>CELLS AND ORGANISMS (BIOLOGY)</u> a) Characteristics of living organisms b) Microorganisms c) Microorganisms and decay d) Microorganisms and food e) Microorganisms and Disease f) Plant cells and Animal cells g) Cells, tissues and organs <u>ACTIVITIES: (SCIENTIFIC ENQUIRY) – Marked Activity</u> a) Making yoghurt b) Investigating how temperature affects decay followed by preparation of temporary slide of Bread mould. c) Study of permanent slides of microorganisms, plant cells and animal cells d) Preparing temporary slide of Onion peel.
2.	MAY	UNIT 2: <u>THE EARTH AND BEYOND</u> (PHYSICS and SCIENTIFIC ENQUIRY) <i>PROJECT BASED EVALUATION</i> <ul style="list-style-type: none"> - Journey to Mars - Sci-fi - A revolution in Astronomy – Discovery of telescope - Life of an Astronaut - Apollo 11- Mission Moon

3.	JULY	<ul style="list-style-type: none"> - Dwarf Planets - Do Aliens exist? <p>UNIT 3: STATES OF MATTER (CHEMISTRY)</p> <ol style="list-style-type: none"> a) States of matter b) Particle Theory c) Changing State d) Explaining Changes of State <p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY)</u></p> <ul style="list-style-type: none"> - Role play - Measuring Volume and Temperature(Use of Laboratory Thermometer and measuring cylinder)
4.	AUGUST	<p>UNIT 4: ENERGY (PHYSICS)</p> <ol style="list-style-type: none"> a) Using energy b) Chemical stores of energy c) More Energy stores d) Thermal energy e) Kinetic energy f) Energy on the Move g) Energy Changing form h) Energy is Conserved <p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY) Marked Activity</u></p> <ul style="list-style-type: none"> - Group Discussion on daily life activities requiring energy and energy transfers and energy changes - Laboratory activity on sharing Thermal Energy - Poster Presentation on Conservation of energy <p>UNIT 5: LIVING ORGANISMS IN THEIR ENVIRONMENT(BIOLOGY)</p> <ol style="list-style-type: none"> a) Adaptations b) Food Chains c) Humans and Food chain d) Pollution e) Ozone depletion f) Conservation g) Energy Resources <p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY)</u></p> <ul style="list-style-type: none"> - Model making on food chain using waste material - Finding solution to Smog and Rice stubble burning – group discussion - Alternate sources of energy – group discussion
5.	SEPTEMBER	

PROGRESSION TEST -1

6.	OCTOBER	<p>UNIT 6: <u>PLANT AND HUMANS AS ORGANISMS (BIOLOGY)</u></p> <p>a) Plant organs b) Human organ Systems c) The Human Skeleton d) Joints and Muscles e) Studying the Human body</p> <p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY)</u></p> <ul style="list-style-type: none"> - Studying the skeleton - Understanding Joints - Role play - Researching the Work of Scientists
7.	NOVEMBER	<p>UNIT 7: <u>MATERIAL PROPERTIES (CHEMISTRY)</u></p> <p>a) Metals b) Non-metals c) Comparing Metals and Non-Metals</p> <p>d) Everyday Materials and their Properties</p>
	NOVEMBER	<p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY)</u></p> <ul style="list-style-type: none"> - Sorting material into groups on the basis of properties - Debate on Plastic- Boon or Curse
8.	DECEMBER	<p>UNIT 8: <u>MATERIAL CHANGES (CHEMISTRY)</u></p> <p>a) Acids and alkali b) Is it an acid or an alkali? c) The pH scale d) Neutralisation e) Neutralisation in action f) Investigating acids and alkali</p> <p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY) Marked Activity</u></p> <ul style="list-style-type: none"> - Identification of acidic, basic and Neutral solution - Making your own Indicator - Preparation of Greeting Card using indicator - Investigating pH of Different substances - Testing the pH of Soil - Rainbow Neutralisation
9.	JANUARY	<p>UNIT 9: <u>FORCES AND MOTION (PHYSICS)</u></p> <p>a) Seeing forces b) Forces big and Small c) Weight – the pull of Gravity d) Friction -an important force e) Air resistance f) Patterns of Falling</p>

10.	JANUARY	<p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY)</u></p> <ul style="list-style-type: none"> - Measuring forces with Spring balance - Investigating falling and making an object fall as slowly as possible - Physics Tales- Newton's apple, Galileo and the leaning tower <p><u>UNIT 10: VARIATION AND CLASSIFICATION (BIOLOGY)</u></p> <p>a) What is a species? b) Variation in a species c) Investigating Variation d) Classifying plants e) Classifying Vertebrates f) Classifying invertebrates</p>
	FEBRUARY	<p><u>ACTIVITIES: (SCIENTIFIC ENQUIRY) -Marked Activity</u></p> <ul style="list-style-type: none"> - Investigating Variation in leaves - Constructing Frequency Diagrams and bar graphs of variation in species and interpreting the data - Calculating Range, mean ,mode and median of the given data <p><u>UNIT 11: THE EARTH (CHEMISTRY AND SCIENTIFIC ENQUIRY)</u> <u>PROJECT BASED EVALUATION</u></p> <ul style="list-style-type: none"> - Videos - Identification of rocks and preparation of collage on different types of Rocks - PowerPoint presentation on origin of earth, fossil record, geological time scale, weathering and properties of rocks <p style="text-align: center;"><u>PROGRESSION TEST -2</u></p>

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-21)
Subject – HINDI

हिंदी पाठ्यक्रम - सत्र -2020 - 21

कक्षा: छठी(कैम्ब्रिज)

प्रस्तावित पुस्तक :-

(1) वसंत भाग-1 रा.शै.अ.प्र.प.

S NO.	MONTH	TOPICS	LESSONS TO BE INCLUDED IN TERM 2
		पाठ व्याकरण / लेखन	

1.	अप्रैल, मई	1.वह चिड़िया जो (कविता) 2.नादान दोस्त (कहानी) (पठन व परिचर्चा) अपठित गद्यांश कोष (पाठ - 3, 4, 5)	.मात्राओं की पुनरावृत्ति .भाषा, व्याकरण तथावर्ण-विचार .संज्ञा .पर्यायवाची शब्द .आशु भाषण (एकल गतिविधि)	1.वह चिड़िया जो (कविता) 2. वर्ण- विच्छेद 3. संज्ञा
2.	जुलाई	3. पार नज़र के (कहानी) 4. मैं सबसे छोटी होऊँ (कविता) अपठित गद्यांश कोष (पाठ -1, 6)	.विलोम शब्द .अनेक शब्दों के लिए एक शब्द .कविता रचना-‘ मेरा भारत मेरी शान’ (सामूहिक गतिविधि) .कहानी लेखन	
3.	अगस्त	5.बचपन (संस्मरण) 6.लोकगीत (पठनहेतु) अपठित गद्यांश कोष (पाठ - 7) पुनरावृत्ति	.कारक चिहन् .सर्वनाम .अशुद्धि शोधन	
4.	सितम्बर	पुनरावृत्ति	अर्थ वार्षिक परीक्षा	
5.	अक्तूबर	7.टिकट अलबम(कहानी)	. संवाद लेखन . एकांकी मंचन(गतिविधि) . अनुच्छेद लेखन	
6.	नवम्बर	8.जो देखकर भी नहीं देखते(निबंध)	.डायरी लेखन	
7.	दिसम्बर	9.संसार पुस्तक है (पत्र) (पठन व गतिविधि)	.अनौपचारिक पत्र-लेखन (वाचन एवं श्रवण कौशल गतिविधि) .	
8.	जनवरी	10.नौकर (निबंध) (पठन व परिचर्चा)	.विराम - चिह्न . अशुद्धि शोधन .अनुच्छेद लेखन	
9.	फरवरी	पुनरावृत्ति		

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KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-21)
Subject - FRENCH

FRENCH (Annual Planner Grade 6) Name of the book : Accueil 1		
April-May 2020	<ul style="list-style-type: none"> • Bonjour la France! <p><u>WRITING :</u></p> <p>Culture and civilisation of France.</p> <p><u>READING :</u></p> <p>text pertaining to the chapter.</p> <ul style="list-style-type: none"> • Les lettres et les nombres <p><u>SPEAKING :</u></p> <p>Correct pronunciation of the letters.</p> <ul style="list-style-type: none"> • Les Salutations <p>Marked Activity: Jeu de rôle (se presenter)</p>	
July, 20	<ul style="list-style-type: none"> • À la cantine pronoms sujets, verb etre, qu'est-ce que c'est ?/ qui est-ce ? <p><u>SPEAKING :</u></p> <p>Les jours de la semaine</p> <p>Les mois de l'année</p> <ul style="list-style-type: none"> • Les objets et les gens <p><u>VOCABULAIRE :</u></p> <p>Les objets et l'article indéfini</p> <p><u>Marked activity :</u></p> <p>Dialogue Qui est-ce ?/Qu'est-ce que c'est ?</p>	
August, 20	<ul style="list-style-type: none"> • La chambre d'Alain <p>Les adjectifs</p> <p><u>READING</u></p>	

	<p>Comprehension passage given in the textbook and the questions based on that.</p> <p>Les nombres cardinaux (0-100)</p> <p><u>ACTIVITY:</u></p> <p>Bingo game based on the nombres cardinaux.</p>	
September, 20	TERM 1 (Progression Test)	
October, 20	<ul style="list-style-type: none"> • Le ciel bleu, le parc vert <p><u>Vocabulaire :</u></p> <p>Les couleurs</p> <p>Les Saisons</p>	
November, 20	<ul style="list-style-type: none"> • Une sortie entre amis <p><u>SPEAKING :</u></p> <p>Présentez-vous!</p> <p><u>WRITING :</u></p> <p>Les Repas, Les aliments</p> <p>Parler de ses goûts/dessiner un menu – marked activity</p>	
December, 20	<ul style="list-style-type: none"> • La famille d'Alain <p><u>READING :</u></p> <p>Comprehension</p> <p><u>WRITING:</u></p> <p>Les membres de la famille.</p> <p><u>MARKED ACTIVITY :</u></p> <p>Présentez votre mère/présentez votre père.</p>	
January, 21	<ul style="list-style-type: none"> • Belles images <p>Comprehension passages followed by the text.</p>	
February, 21	Révision	
March, 21	Term 2 (Progression Test 2)	

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-21)
SUBJECT: SPANISH

S.NO	MONTH	TOPICS
1.	APRIL - MAY	<p><u>Leccion 1 : '!Hola!'</u></p> <ul style="list-style-type: none"> - Verb 'Ser' y 'llamarse' - Pronunciacion de las letras y palabras' - Saludar y despedir - Vocabulario <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Introduccion Personal (Personal Introduction) <p><u>READING:</u></p> <ul style="list-style-type: none"> - Introduccion del pais Espana - Los paises vecinos (neighbouring countries) <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> - Role- Play (Entrevista) (Interview) <p><u>Leccion 2: 'Cumpleanos'</u></p> <ul style="list-style-type: none"> - <u>Los Numerous</u> - <u>Los Dias Y Meses</u> - <u>Los Verbos</u> - <u>Vocabulario</u> - <u>Las Estaciones y Planetas</u> <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Conversacion entre dos amigos <p><u>READING:</u></p> <ul style="list-style-type: none"> - Conversacion - Los paises vecinos (neighbouring countries) <p><u>LISTENING:</u></p> <ul style="list-style-type: none"> - Listening activity based on the topic (conversacion / entrevista)
2.	JULY	<p><u>Leccion 3: 'En El Aula'</u></p> <ul style="list-style-type: none"> - Los Articulos - Vocabulario - Diferencia entre Masculino y femenino - Los nombres de los colores - Las frases Basicas <p><u>READING:</u></p> <ul style="list-style-type: none"> - Describe la clase <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - <u>Descripcion de su clase o su habitacion</u> <p><u>LISTENING:</u></p> <ul style="list-style-type: none"> - Listening the description of a classroom and Answer to the questions.

3.	AUGUST	Leccion 4: Plan de Trabajo' <ul style="list-style-type: none"> - Los Verbos Regulares y Irregulares - Vocabulario - Las conjugaciones de los verbos' READING: <ul style="list-style-type: none"> - <u>Text based on the topic</u> WRITING: <ul style="list-style-type: none"> - Describe su rutina de la clase propia LISTENING: <ul style="list-style-type: none"> - Finding out the required Information while listening ACTIVITIES: <ul style="list-style-type: none"> - Project work on listing Spanish Speaking Countries and their Capitals.
4.	SEPTEMBER	TERM 1 (Progression Test)
5.	OCTOBER	Leccion 5: "Vida Cotidiana <ul style="list-style-type: none"> - El Tiempo - Los Verbos Regulares y Irregulares - La Rutina Diaria - Vocabulario LISTENING: <ul style="list-style-type: none"> - Listening the schedule and Finding out the correct answer WRITING: <ul style="list-style-type: none"> - Describe daily routine ACTIVITIES: <ul style="list-style-type: none"> - La conversacion entre dos amigos hablando sobre sus rutinas diarias.
6.	NOVEMBER	Leccion 6: 'Me Gustan Las Matematicas' <ul style="list-style-type: none"> - Las asignaturas en español - Gustos y disgustos - Las frases negativas - Expresar las opiniones LISTENING: <ul style="list-style-type: none"> - Listening to the dialogues ACTIVITY: <ul style="list-style-type: none"> - Role-Play
7.	DECEMBER	Leccion 7: Mi Familia' <ul style="list-style-type: none"> - Introduccion de la familia - Vocabulario - Los verbos - Los Adjetivos Posesivos - Los Numeros READING: <ul style="list-style-type: none"> - Unseen passage- based on the topic LISTENING: <ul style="list-style-type: none"> - Listening an audio about a family and answer to the questions.

		<u>WRITING:</u> - Writing about their family
8.	JANUARY	Leccion 8 : ?Como Son? - Descripcion de persona - Vocabulario - Los verbos - Los partes del cuerpo - Demostrativos <u>READING:</u> - Text based on the topic <u>WRITING:</u> - Writing about your Family and Describe their Physical Aspect <u>LISTENING:</u> - Filling in the correct information(word) in blanks <u>SPEAKING ACTIVITY:</u> - Students will write about their family and present in the class.
9.	FEBRUARY	REVISION
10.	MARCH	TERM 2 (Progression Test)

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-21)
SUBJECT: GERMAN

S.NO	MONTH	TOPICS
1.	APRIL - MAY	<u>Lektion 1 : 'Hallo!'</u> - Verb 'heißen' und 'sein' - Frage Wort : 'Wie?' and 'Wer?' - Zahlen: 1-20 <u>WRITING:</u> - Self Introduction <u>READING:</u> - Text based on the Topic - Landeskunde(about Germany and neighbouring countries) <u>ACTIVITIES:</u> - Role- Play (Interview) - <i><u>Marked Activity</u></i> <u>Lektion 2: 'Das ist meine Familie'</u> - <u>3rd person Singular</u> - <u>Bestimmter Artikel</u> - <u>Possessiv Pronomen</u> <u>WRITING:</u> - Introducing one's Family - <i><u>Marked Activity</u></i> <u>READING:</u> - Text based on the Topic - Landeskunde(about Germany and neighbouring countries) <u>LISTENING:</u> - Listening activity based on the topic

2.	JULY	<p><u>Lektion 3: Hast du Geschwister?</u></p> <ul style="list-style-type: none"> - Akkusativ Artikel - Verb 'haben' - Höflich Form 'Sie' - W- Fragen und Ja/nein Fragen <p><u>READING:</u></p> <ul style="list-style-type: none"> - Text based on the topic <p><u>VOCABULARY:</u></p> <p>1. New words and meanings</p> <p><u>LISTENING:</u></p> <ul style="list-style-type: none"> - Listening and analysing the situation - <i><u>Marked Activity</u></i>
3.	AUGUST	<p><u>Lektion 4: Wo wohnt ihr?'</u></p> <ul style="list-style-type: none"> - Personal Pronomen-Plural - Verb 'wohnen' - Wortschatz - bestimmter /unbestimmter Artikel <p><u>READING:</u></p> <ul style="list-style-type: none"> - <u>Text based on the topic</u> <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - E-Mail Writing based on stimulus given - <i><u>Marked Activity</u></i> <p><u>LISTENING:</u></p> <ul style="list-style-type: none"> - Finding out the required Information while listening <p>ACTIVITIES:</p> <ul style="list-style-type: none"> - Project work on listing European countries and their capitals
4.	SEPTEMBER	TERM 1 (Progression Test)
5.	OCTOBER	<p><u>Lektion 5: Das Haus von Familie Weigel</u></p> <ul style="list-style-type: none"> - Wortschatz - Bestimmte und unbestimmte Artikels (der/die/das) (ein/eine/ ein) - Negation (nicht/kein) - Fragewort: Was (ist)..? - Demonstrativ Pronomen: Das (ist) <p><u>LISTENING:</u></p> <ul style="list-style-type: none"> - Finding out the correct answer <p><u>WRITING:</u></p> <ul style="list-style-type: none"> - Describing your House <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> - Role-Play Marked Activity
6.	NOVEMBER	<p><u>Lektion 6: Ein Besuch</u></p> <ul style="list-style-type: none"> - Begrüßung - Formen von 'möchten'

		<ul style="list-style-type: none"> - Personal Pronomen (mir/dir/Ihnen) LISTENING: <ul style="list-style-type: none"> - Listening to the dialogues ACTIVITY: <ul style="list-style-type: none"> - Role-Play
7.	DECEMBER	Lektion 7: Mautzi unsere Katze' <ul style="list-style-type: none"> - Haustiere - Formen von 'mögen' und 'haben' - Akkusativ: unbestimmter Artikel, negation unbestimmter Artikel READING: <ul style="list-style-type: none"> - Unseen passage- based on the topic LISTENING: <ul style="list-style-type: none"> - Listening of the voices of animals and recognising the animal. WRITING: <ul style="list-style-type: none"> - Writing about your Pet - <i>Marked Activity</i>
8.	JANUARY	Lektion 8 : Die Nachbarn von Familie Weigel <ul style="list-style-type: none"> - Präsens von Verb 'sprechen' - Ländernamen - Fragewort: Woher? - Preposition : 'aus' READING: <ul style="list-style-type: none"> - Text based on the topic WRITING: <ul style="list-style-type: none"> - Writing about your neighbourhood LISTENING: <ul style="list-style-type: none"> - Filling in the correct information(word) in blanks SPEAKING ACTIVITY: <ul style="list-style-type: none"> - Students will write about themselves and then present it in the class. - <i>Marked Activity</i>
9.	FEBRUARY	REVISION
10.	MARCH	TERM 2 (Progression Test)

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (STAGE 7) ANNUAL SYLLABUS (2020-21)

SUBJECT: ICT

S.NO	MONTH	TOPICS
1.	APRIL - MAY	<u>MS EXCEL</u> Introduction Data Entry Sorting Data Formulaes Cell Reference
2.	JULY	<u>WORLD WIDE WEB</u> Protocols on the Web

		Components of Web Uses of WWW
3.	AUGUST	<u>QBASIC</u> Loops If Statement Commands Graphics
4.	SEPTEMBER	TERM 1 (Progression Test)
5.	OCTOBER	<u>NETWORK</u> Computer Network Types of network Network topology Types of channels
6.	NOVEMBER	<u>HTML</u> HTML Introduction HTML Tags HTML Elements Paragraph tag Line break tag
7.	DECEMBER	<u>HTML</u> Important tags No break tag Comment tag Hyperlinks in html
8.	JANUARY	<u>UNIT 7: INTRODUCTION TO PROGRAMMING CONCEPTS:</u> Programming language Generations Of Computer Introduction to c++
9.	FEBRUARY	Revision
10.	MARCH	Revision

KOTHARI INTERNATIONAL SCHOOL, NOIDA
CAMBRIDGE LOWER SECONDARY GRADE 6 (Stage 7) ANNUAL SYLLABUS
(2020-21)

S.N O.	Month	Research Activity	Supplementary Reading
<u>UNIT- I Your passport to the world</u>			
1.	APRIL	Make a travelogue of any country that you would like to visit. <i>Research should include-location, terrain, population, flora & fauna, currency, type of government, historical monument/ places to visit.</i> <u>(Marked activity)</u>	1. What is geography 2. What is the value and use of geography? 3. What is physical geography? 4. What is human geography? 5. What is environmental geography? 6. How can we find out where places are?

2.	MAY		Seasons have historically been meaningful to people throughout the world. Spring in India is generally associated with a new year and the time to crop harvest. Many festivals are performed celebrating the advent of spring. Prepare a scrap book of images and information on how spring is celebrated in the countries of the world.	1. Meaning of Rotation and Revolution 2. Effects of rotation and revolution	
S.N O.	Month		Research Activity	Supplementary reading	
3.	MAY		Prepare a power point presentation tracing the evolution of map making from the past to the modern day. Highlight the technological changes that have helped cartographers in accurate map making.	1. How can we use maps? 2. How can we show direction? 3. How can we measure distance? 4. How do we use map symbols? 5. What are grid references? 6. How do we use grid references?	
<u>UNIT- IV Landforms of the earth</u>					
4.	JULY		Research & Study the landforms formed due to erosion and deposition. (rivers, soil, waves, glacier) <u>(Marked activity)</u>	1. Introduction 2. Formation of landforms ➤ Endogenic processes ➤ Exogenic processes 3. Types of landforms ➤ Mountain ➤ Plateau ➤ Plain	
<u>UNIT- V The river valley civilization: Emergence of the first cities</u>					
5.	AUGUST		<ul style="list-style-type: none"> Make a PowerPoint presentation on any one Civilization: <ul style="list-style-type: none"> ➤ Egyptian Civilization ➤ Mesopotamian Civilization ➤ Chinese Civilization <u>(Marked activity)</u>	1. Indus valley Civilization 2. Egyptian Civilization 3. Mesopotamian Civilization 4. Chinese civilization	
SEPTEMBER - REVISION FOLLOWED BY PROGRESSION TEST 1					
S.N O.	Month		Research Activity	Supplementary reading	

UNIT- VI Belief systems

6.	OCTOBER	<ul style="list-style-type: none"> Collect pictures of Jain monuments and paste them in a scrap book. Do a research on the countries where Buddhism spread after the death of Buddha. Prepare a fact file of these countries. Highlight the time period when Buddhism was introduced in these countries and by whom. 	1. Social conditions for the rise of Buddhism and Jainism 2. Vardhamana Mahavira / Gautama Buddha <ul style="list-style-type: none"> Early life Teachings Spread of Jainism Decline 3. A comparative study between Buddhism and Jainism
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UNIT- VII Domains of the earth

7.	OCTOBER	<ul style="list-style-type: none"> Prepare a street play on depletion and conservation of Domains of the earth. Prepare a digital poster on the need to conserve the environment. 	1. Lithosphere 2. Atmosphere 3. Hydrosphere 4. Biosphere
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UNIT- VIII An Emperor who gave up war

8.	NOVEMBER	<ul style="list-style-type: none"> Paste picture of Ashoka's pillar at Sarnath and write a few sentences on each part of the pillar. Research and make a project file on the development of art and architecture during the Mauryan age. Substantiate it with pictures. <p><u>(Marked activity)</u></p>	1. What is an empire? 2. The invasion of Alexander the great. 3. Chandragupta Maurya 4. Bindusara and Ashoka the great 5. The Mauryan Administration
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S.N O.	Month	Research Activity	Supplementary reading
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UNIT- IX What is government

9.	DECEMBER	<ul style="list-style-type: none"> Comparing two democracies (INDIA AND USA) Mahatma Gandhi fought against inequality just as Nelson Mandela did against Apartheid. Do you know of any other world leader who fought or still fighting to end Inequality? Collect information about one 	1. Meaning 2. Types of government 3. key elements of a democracy 4. comparing two democracies (India and USA)
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			such leader and prepare a project file. Discuss his/ her role in the progress of his/ her country. <u>(Marked activity)</u>	
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UNIT- X Comparative Study of the continents North America and South America

10.	JANUARY		<ul style="list-style-type: none"> • Prepare a scrap book on the most popular places of tourist interest in North America. Write in brief about each and paste the pictures, e.g. Grand Canyon, great lakes etc. • Prepare a chart to show the significance of the amazon rainforest and mighty river Amazon on the locals and the flora and fauna of the surrounding countries. <u>(Marked activity)</u>	1.Introduction 2.Location and extent 3. Political divisions 4. Major physical features 5. Climate 6. Flora & fauna 7. Mineral & power resources 8. Life of the people
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FEBRUARY - REVISION FOLLOWED BY PROGRESSION TEST 2

SUBJECT: GLOBAL PERSPECTIVES