

**KOTHARI INTERNATIONAL SCHOOL**  
**SESSION:2019-20**

**REVISED ANNUAL ACADEMIC PLAN**  
**SUBJECT:POLITICAL SCIENCE**

**GRADE: 11**

**THEORY-80 MARKS+PRACTICAL-20 MARKS=100MARKS**

**TEACHER: DIPTI CHAWLA**

<b>MONTH</b>	<b>TOPIC &amp; SUB TOPICS</b>	<b>PERIODS</b>	<b>WEIGHTAGE</b>
<b>APRIL 2019</b>	<p><b>CH.1.Constitution Why and How?</b></p> <ul style="list-style-type: none"><li>• Why do we need a constitution?</li><li>• The authority of a constitution</li><li>• Mode of promulgation</li><li>• The substantive provisions of a Constitution</li><li>• Balanced institutional design</li><li>• How was the Indian Constitution made?</li><li>• Composition of the Constituent Assembly</li><li>• The Principle of Deliberation</li><li>• Procedures</li><li>• Inheritance of the nationalist movement</li><li>• Institutional arrangement</li><li>• Provisions borrowed from constitutions of different countries</li></ul> <p><b>Constitution as a living document</b></p> <ul style="list-style-type: none"><li>• Are constitutions static?</li><li>• How to amend the constitution?</li><li>• Article 368...</li><li>• <b>How to amend the Constitution</b></li><li>• Ratification By States</li><li>• Why Have There Been So Many Amendments?</li><li>• Contents Of Amendments Made So Far<ol style="list-style-type: none"><li>I. Differing Interpretations</li><li>II. Amendments Through Political Consensus</li><li>III. Controversial Amendments</li></ol></li><li>• Basic Structure And Evolution Of The Constitution</li><li>• Constitution As A Living Document</li></ul>	<b>15 PERIODS</b>	<b>13MARKS</b>

<p><b>JUNE</b></p>	<ul style="list-style-type: none"> <li>• Contribution Of The Judiciary</li> <li>• Maturity of the Political leadership</li> </ul> <p><b>Rights in the Indian Constitution</b></p> <ul style="list-style-type: none"> <li>• The Importance Of Rights</li> <li>• Bill Of Rights</li> <li>• Fundamental Rights In The Indian Constitution</li> <li>• Right To Equality</li> <li>• Right To Freedom</li> <li>• Right Against Exploitation</li> <li>• Right To Freedom Of Religion</li> <li>• Cultural And Educational Rights</li> <li>• Right To Constitutional Remedies</li> <li>• Directive Principles Of State Policy</li> <li>• Relationship Between Fundamental Rights And Directive Principles</li> </ul> <p><b>CH. 2. Election and Representation</b></p> <ul style="list-style-type: none"> <li>• Elections And Democracy</li> <li>• Election System In India</li> <li>• First Past The Post System</li> <li>• Proportional Representation</li> <li>• Comparison Of FPTP And PR System Of Election</li> <li>• How Does Pr Work In Rajya Sabha Elections</li> <li>• Reservation Of Constituencies</li> <li>• Free And Fair Elections</li> <li>• Universal Franchise And Right To Contest</li> <li>• Independent Election Commission</li> <li>• Special Majority</li> <li>• Electoral Reforms</li> </ul>		<p><b>12 MARKS</b></p>
	<p><b>CH.4.The Executive</b></p> <ul style="list-style-type: none"> <li>• What Is An Executive?</li> <li>• What Are The Different Types Of Executive?</li> <li>• Parliamentary Executive In India</li> <li>• Power And Position Of President</li> <li>• Discretionary Powers Of The President</li> <li>• President's Role In Choosing The Prime Minister</li> <li>• The Vice President Of India</li> <li>• Prime Minister And Council Of Ministers</li> <li>• Permanent Executive: Bureaucracy</li> <li>• Classification Of Civil Services</li> </ul>		

<p><b>JULY</b></p>	<p><b>CH.5.The Legislature</b></p> <ul style="list-style-type: none"> <li>• Why do we need a parliament?</li> <li>• Why do we need TWO HOUSES OF PARLIAMENT?</li> <li>• Rajya Sabha</li> <li>• Lok Sabha</li> <li>• WHAT DOES THE PARLIAMENT DO?</li> <li>• Powers of Rajya Sabha</li> <li>• Special Powers of Rajya Sabha</li> <li>• HOW DOES THE PARLIAMENT MAKE LAWS?</li> <li>• Types of Bills : Amendment Bill</li> <li>• Government Bill</li> <li>• Private Member’s Bill</li> <li>• Money Bill</li> <li>• Non-Money Bill</li> <li>• Ordinary Bill</li> <li>• Constitution amendment Bill</li> <li>• How does the parliament control the executive?</li> <li>• Instruments of Parliamentary Control</li> <li>• Deliberation and discussion</li> <li>• Approval or Refusal of laws</li> <li>• Financial control</li> <li>• No confidence motion</li> <li>• What do the committees of parliament do?</li> <li>• How does the parliament regulate itself?</li> </ul> <p><b>CH.6.The Judiciary</b></p> <ul style="list-style-type: none"> <li>• Why Do We Need An Independent Judiciary?</li> <li>• Independence Of Judiciary</li> <li>• Appointment Of Judges</li> <li>• Removal Of Judges</li> <li>• Structure Of The Judiciary</li> <li>• Jurisdiction Of Supreme Court</li> <li>• Original Jurisdiction <ul style="list-style-type: none"> <li>I. Writ Jurisdiction</li> <li>II. Appellate Jurisdiction</li> <li>III. Advisory Jurisdiction</li> <li>IV. Judicial Activism</li> </ul> </li> <li>• Judiciary And Rights</li> <li>• Judiciary And Parliament</li> </ul>		<p><b>12 MARKS</b></p>
<p><b>AUGUST</b></p>	<p><b>CH.8.Local Governments</b></p> <ul style="list-style-type: none"> <li>• Why Local Governments?</li> </ul>	<p><b>11 PERIODS+ 11PERIODS</b></p>	<p><b>03MARKS</b></p>

	<ul style="list-style-type: none"> <li>• Growth Of Local Government In India</li> <li>• Local Governments In Independent India</li> <li>• 73rd And 74th Constitutional Amendments</li> <li>• Panchayati Raj Institutions</li> <li>• Three Tier Structure</li> <li>• Elections</li> <li>• Reservations</li> <li>• Transfer Of Subjects</li> </ul> <p>PROJECT WORK</p>		
<b>SEP 2020</b>	Revision & examination		
<b>OCT 2020</b>	<p><b>CH.1 Political theory: An introduction</b></p> <p><b>CH.2. Freedom</b></p> <ul style="list-style-type: none"> <li>• What Is Freedom?</li> <li>• The Sources Of Constraints</li> <li>• Negative And Positive Liberty</li> <li>• Freedom Of Expression</li> </ul>	<b>10 PERIODS + 10 PERIODS</b>	<b>12 MARKS</b>
<b>NOV 2020</b>	<p><b>CH.3 Equality</b></p> <ul style="list-style-type: none"> <li>• Why Does Equality Matter?</li> <li>• What Is Equality?</li> <li>• Equality Of Opportunities</li> <li>• Natural And Social Inequalities</li> <li>• Three Dimensions Of Equality:</li> <li>• Political Equality</li> <li>• Social Equality</li> <li>• Economic Equality</li> <li>• How Can We Promote Equality?</li> </ul> <p><b>CH.4. Justice</b></p> <ul style="list-style-type: none"> <li>• What Is Justice?</li> <li>• Equal Treatment For Equals</li> <li>• Proportionate Justice</li> <li>• Recognition Of Special Needs</li> <li>• Jhon Rawls' Theory Of Justice</li> <li>• Pursuing Social Justice</li> </ul>	<b>10 PERIODS + 10 PERIODS</b>	<b>15 MARKS</b>
<b>DEC 2020</b>	<p><b>CH.5. Rights</b></p> <ul style="list-style-type: none"> <li>• What Are Rights?</li> </ul>	<b>10 PERIODS+ 10 PERIODS</b>	<b>13 MARKS</b>

	<ul style="list-style-type: none"> <li>• Where Do Rights Come From?</li> <li>• Legal Rights And The State</li> <li>• Kinds Of Rights</li> <li>• Rights And Responsibilities</li> </ul> <p><b>CH.10. Development</b></p> <ul style="list-style-type: none"> <li>• The Challenge Of Development</li> <li>• Criticisms Of Development Models</li> <li>• The Social Costs Of Development</li> <li>• Environmental Costs Of Development</li> <li>• Alternative Conceptions Of Development</li> <li>• Development And Life Style</li> </ul>		
<b>JAN 2021</b>	<p><b>CH.1. Cold War Era (Grade 12)</b></p> <ul style="list-style-type: none"> <li>• Cuban missile crisis</li> <li>• What is the cold war?</li> <li>• The emergence of</li> <li>• Two power blocs</li> <li>• Arenas of the cold war</li> <li>• Challenge to bipolarity</li> <li>• New International Economic Order</li> <li>• India and the cold war</li> </ul> <p><b>CH. 2. The End of bipolarity</b></p> <ul style="list-style-type: none"> <li>• What Was The Soviet system?</li> <li>• Gorbachev And The Disintegration</li> <li>• Why Did The Soviet Union Disintegrate?</li> <li>• Consequences Of Disintegration</li> <li>• Shock Therapy In Post-Communist Regimes</li> <li>• Consequences Of Shock Therapy</li> <li>• Tensions And Conflicts</li> </ul>	<b>10 PERIODS+ 10 PERIODS</b>	<b>14 MARKS</b>
<b>FEB 2021</b>	Revision & Annual Examination		

## 2) Project Work: 20 Marks

### Details of Project Work:

1. The Project work will be implemented in class XI from the session i.e. 2019-20.
2. Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
3. For class XI, only internal assessment is to be done.
4. The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class.
5. The suggestive list of activities for project work is as follows:-  
Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
6. The teacher should give enough time for preparation of the Project Work. The

**topics for Project Work taken up by the student must be discussed by the teacher in classroom.**