

# **KOTHARI INTERNATIONAL SCHOOL**

## **ANNUAL SYLLABUS: PSYCHOLOGY**

**GRADE 11, SESSION 2020-21**

**MANOGYA SAHAY**

<b>MONTHS</b>	<b>TOPIC</b>	<b>SUB TOPICS</b>	<b>WEIGHTAGE PER CHAPTER</b>	<b>TIME DURATION (BLOCKS)</b>
<b>APRIL</b>	<b>Chapter 1:</b> What is Psychology?	<b><u>Chapter 1</u></b> <ul style="list-style-type: none"><li>➤ Introduction</li><li>➤ What is Psychology?<ul style="list-style-type: none"><li>• Psychology as a Discipline</li><li>• Psychology as a Natural Science</li><li>• Psychology as a Social Science</li></ul></li><li>➤ Understanding Mind and Behaviour</li><li>➤ Popular Notions about the Discipline of Psychology</li><li>➤ Evolution of Psychology</li><li>➤ Development of Psychology in India</li></ul>	Chapter 1: 7 marks Chapter 2: 10 marks	Chapter 1: 7 Chapter 2: 9

<p><b>JUNE</b></p>	<p><b>Chapter 2:</b> Methods of Enquiry in Psychology</p>	<ul style="list-style-type: none"> <li>➤ Branches of Psychology</li> <li>➤ Themes of Research and Applications</li> <li>➤ Psychology and Other Disciplines</li> <li>➤ Psychologists at Work</li> <li>➤ Psychology in Everyday Life</li> </ul> <p><b><u>Chapter 2</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Goals of Psychological Enquiry <ul style="list-style-type: none"> <li>• Steps in Conducting Scientific Research</li> <li>• Alternative Paradigms of Research</li> <li>• Nature of Psychological Data</li> </ul> </li> <li>➤ Some Important Methods in Psychology <ul style="list-style-type: none"> <li>• Observational Method</li> <li>• Experimental Method</li> <li>• Correlational Research</li> <li>• Survey Research</li> <li>• Psychological Testing</li> <li>• Case Study</li> </ul> </li> <li>➤ Analysis of Data</li> </ul>		
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		<ul style="list-style-type: none"> <li>• Quantitative Method</li> <li>• Qualitative Method</li> </ul>		
<b>JUNE</b>	<p><b>Chapter 2:</b> MethodsofEnquiry</p> <p><b>Introduction to Psychological Testing</b></p> <p><b>Introduction to Practical 1 on Learning</b></p>	<ul style="list-style-type: none"> <li>➤ Limitations of Psychological Enquiry</li> <li>➤ Ethical Issues</li>   <li>➤ <b><u>Introduction to Psychological Testing</u></b></li> <li>➤ To be done in file</li> </ul>		



		<ul style="list-style-type: none"> <li>➤ Enculturation</li> <li>➤ Socialisation</li> <li>➤ Acculturation</li> </ul>		
<b>AUGUST</b>	<b>Chapter 6:</b> Learning	<p><b><u>Chapter 6</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Nature of Learning</li> <li>➤ Paradigms of Learning</li> <li>➤ Classical Conditioning</li> <li>➤ Operant/Instrumental Conditioning</li> <li>• Determinants of Operant Conditioning</li> <li>• Key Learning Processes</li> <li>➤ Observational Learning</li> <li>➤ Cognitive Learning</li> <li>➤ Verbal Learning</li> <li>➤ Skill Learning</li> <li>➤ Factors Facilitating Learning</li> <li>➤ Learning Disabilities</li> </ul>	Chapter 6: 9 marks  Chapter 7:8 marks	Chapter 6:8  Chapter 7:7

	<p><b>Chapter 7:</b> Human memory</p>	<p><b><u>Chapter 7</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Nature of memory</li> <li>➤ Information processing Approach : The Stage Model</li> <li>➤ Memory Systems : Sensory, Short-term and Long-term Memories</li> <li>➤ Levels of Processing</li> <li>➤ Types of Long-term Memory</li> <li>➤ Memory as a Constructive Process</li> <li>➤ Nature and Causes of Forgetting</li> <li>➤ Enhancing Memory</li> </ul>		
<p><b>SEPTEMBER</b></p>	<p><b>REVISION FOR HALF YEARLY EXAM</b></p>	<p><b>Revision worksheets done and tests taken.</b></p>		

<p><b>OCTOBER</b></p>	<p><b>Chapter 5:</b> Sensory, Attention and Perceptual Processes</p> <p><b>Practical1: Comprehensive Interest Schedule</b></p>	<p><b><u>Chapter 5</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction</li> <li>➤ Knowing the world</li> <li>➤ Nature and varieties of Stimulus</li> <li>➤ Attentional Processes <ul style="list-style-type: none"> <li>• Selective Attention</li> <li>• Sustained Attention</li> </ul> </li> <li>➤ Perceptual Processes</li> <li>➤ The Perceiver</li> <li>➤ Principles of Perceptual Organisation</li> <li>➤ Perception of Space, Depth, and Distance</li> <li>➤ Perceptual Constancies</li> <li>➤ Illusions</li> </ul> <p>Socio-Cultural Influences on Perception</p> <p><b><u>Practical 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Basic Concepts</li> <li>➤ Administration and Scoring</li> </ul> <p><b>OR</b></p> <p><b><u>Experiment 1</u></b></p> <ul style="list-style-type: none"> <li>➤ Scoring and interpretation</li> </ul> <p>Final Submission</p>		<p>Chapter 5: 10</p>
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<b>JANUARY</b>	<p><b>REVISION FOR SA2</b></p> <p>REVISIONARY WORKSHEETS</p> <p>Important topics,</p>	<b>Practical Exam conduction</b>		



	past question papers.			
<b>FEBRUARY</b>	<b>ANNUAL EXAMS</b>			