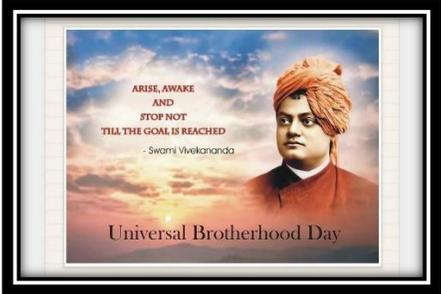
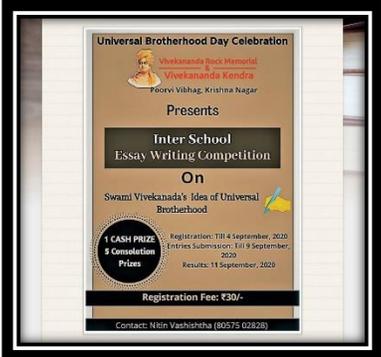


**KOTHARI INTERNATIONAL SCHOOL**  
**ACTIVITY REPORT – SEPTEMBER, GRADES 6-10**

SR. NO	DATE	EVENT	FEEDBACK	PICTURE
1.	11/9/2020	VIVEKANANDA KENDRA'S INTER SCHOOL ESSAY COMPETITION	<p>Universal Brotherhood day is observed on 11 September annually around the world to honour the historic speech delivered by Swami Vivekananda on this day in Chicago to the delegates of the World Parliament of Religions.</p> <p>To commemorate this day an Inter school Essay Competition on Swami Vivekananda's Idea of Universal Brotherhood was organized by Vivekananda Kendra, Delhi branch, Krishna Nagar.</p> <p>Students had to write an essay on Swami Vivekananda's Idea of Universal Brotherhood (with reference to his Chicago speech). The competition was bilingual (English and Hindi) with the limit of maximum 400 words. They were asked to type and Submit the 'doc' of their work on the given email address.</p> <p>Following students from 6 to 8 participated in the competition under Hindi essay writing category.</p> <ol style="list-style-type: none"> <li>1. Kritika Salar</li> <li>2. Devansh Mishra</li> <li>3. Aarav Sharma</li> </ol>	  

हमारे विद्यालय में हमारी हिंदी भाषा को समुचित स्थान देने के साथ-साथ इसके प्रचार-प्रसार ,विद्यार्थियों को जागरूक बनाने के

लिए निरंतर प्रयास किए जाते रहे हैं ।

हिंदुस्तान की आन , बान और शान है हिंदी ,

हर हिंदुस्तानी की पहचान है हिंदी

एकता की अनुपम परंपरा है हिंदी ,

हर दिल का अरमान है हिंदी।

इस भाव को आत्मसात करते हुए हमारी मातृभाषा हिंदी को 14 सितंबर 1949 को राजभाषा के रूप में मान्यता देकर गौरवमयी पद पर

आसीन किया गया था। इसी उपलक्ष्य में कक्षा छह 'ए' एवं छह 'सी' द्वारा दिनांक 14.9.20 को विशेष प्रार्थना सभा का आयोजन

किया गया । इस का आरंभ माँ सरस्वती की वंदना से हुआ । विद्यालय के संगीत विभाग द्वारा भाषा और संस्कृति का सबसे बड़ा

वाहक हमारा लोकसंगीत - लोकगीत और लोक नृत्य की मनमोहक प्रस्तुति दी गई। हिंदी भाषा पर आधारित कविताओं और दोहों की

अंताक्षरी ने तो प्रार्थना सभा में चार चाँद लगा दिए।

उच्च विचार से कदम बढ़ाओ, अपनी सोच को पंख लगाओ।

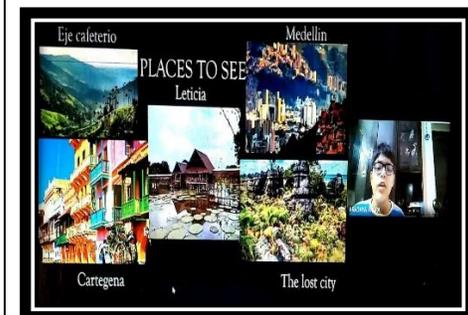
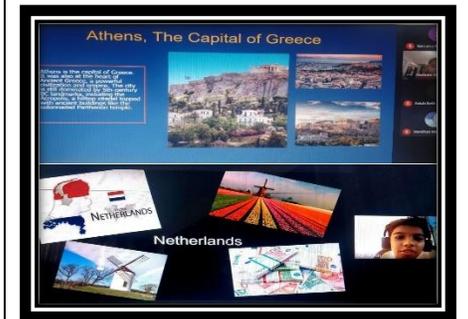


कार्यक्रम के मध्य में अलग अलग छात्राओं ने हिंदी भाषा से संबंधित जानकारी भी प्रस्तुत की ।  
कार्यक्रम के अंत में सभी ने हिंदी भाषा के समुचित प्रयोग का संकल्प भी लिया ।  
बच्चों ने ' निज भाषा उन्नति अहे, सब उन्नति को मूल।' अर्थात अपनी भाषा से ही उन्नति संभव है। सभी लोगों से हिंदी भाषा को सम्मान देने, उसकी रक्षा करने तथा उसे व्यवहार में लाने की प्रार्थना की।  
इस कार्यक्रम को ऑनलाइन फ़ेसबुक , यूट्यूब , इन्स्टाग्राम आदि पर प्रसारित किया गया । सभी दर्शकों ने कार्यक्रम की भूरि-भूरि प्रशंसा की ।  
कार्यक्रम संयोजिका

“The journey of thousand miles begin with a single step and we have already given your passport to explore the world and make everyone be a part of your journey and see this world having no barriers virtually ”.

The global lockdown and travel hiatus have compelled many avid travellers to use technology to visit their favourite attractions. This new route, unlike the more traditional route of going to visit the destination, brings the destination to the visitor instead, whenever they wish. With life coming to a standstill, many are enjoying a fruitful ‘quaran-cation’ with family from the comfort of their homes. You can now visit all those destinations that you wanted to but couldn’t for some reason or the other with the students of KIS. An activity titled **“OUR PASSPORT TO THE WORLD”** was conducted for the students of grade 6 and 7 in which the students were given the research based activity as a part of their learning and understanding of the world around them through the integration of subjects of Geography, History, Political Science, Art and Languages.

The students came up with a variety of ideas and collaborated with peers to form groups to research, share workload, create beautiful PowerPoint presentations, and write interesting scripts and games to engage the audience till the end.

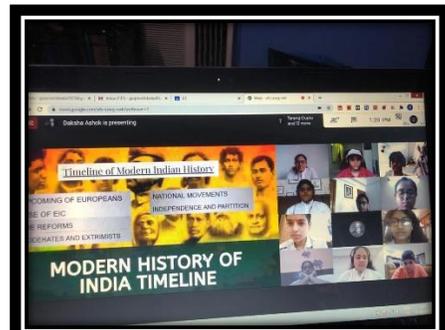


It was a great learning experience for everyone in which the country chosen was showcased with different perspectives.

On the 18<sup>th</sup> and 19<sup>th</sup> of September, an activity “OUR JOURNEY FROM COLONIALISM TO INDEPENDENCE” took place. This activity is an attempt to introduce students to a variety of phases across India through integration of subjects of Geography, History, Political Science, Art and Languages. The children participated with immense joy. They have explained the various topics such as the “Partition of India”, “Swadeshi Movement”, “Quit India Movement”, “The Assassination of Gandhi Ji” and the “Revolt of 1857”.

**OUR JOURNEY FROM COLONIALISM TO INDEPENDENCE**

For the topic, “Partition of India”, the children explained, “How the Partition of India took place”, “What were the main causes and who were the key players for the Partition”, “What Conflicts were caused between the two countries” and finally,



what was the conclusion of the Partition. The team spoke wonderfully which enlightened the other children to gain interest.

To explain the Revolt of 1857, the team made a Jam board presentation and they spoke very clearly to explain the Revolt of 1857. They explained – Why did the revolt took place and who were the leaders of the mutiny.

The Assassination of Gandhi Ji was explained with a live demonstration and Animations. The team wonderfully demonstrated how the plans were made and the reason why Nathuram Godse wanted to assassinate Gandhi Ji. For the children to gain interest in the demonstration, the team added funny animations!



**“ The youth of today are the leaders of tomorrow”** Nelson Mandela Debating enables students build a critical temperament and reasoning based on facts and evidences. In order to nurture and hone such qualities, Kothari International School organised its first round of Voice of Changes- An Online Intra Debate competition for Grade 9 and 10 students on Saturday 19th -09-2020 between 10.30 to 12.30. The event started with a warm welcome extended to Vice Principal Ma’am,



VOICE OF CHANGES AN INTRA DEBATE COMPETITION

15/8/2020

judges and the participants by Chavi Singh and Pari Yadav the Moderators of the competition. The teams were briefed about the rules and regulations pertaining to Parliamentary format of Debate. Then followed an exciting round of verbatim and deliberation on the **Topic- Media Trial: A Necessary Evil**. Each team aggressively put forth their position on the issue with meticulous research and factual accuracies woven in the most profound rhetoric. The conflicting ideas and persuasive notes thrilled the audience and the judges. After the completion, the judges shared their feedback with the students to highlight the areas of improvement. The results were then compiled by the judges and shared with the academic coordinators.

Grade 10 Results

**BEST TEAM FOR: MARGARET THATCHER STUDENTS:**

- 1) CHITRANGADA
- 2) SUHANI
- 3) ASTHA
- 4) SHAMBHAVI



**BEST TEAM AGAINST: GEORGE**

**WASHINGTON** 1) ASHMIT DDOWN

2) RISHIK BANSAL

3) ADIT JAIN

4) AMBAR CHAKROVARTY

**BEST SPEAKER:** ASHMIT DDOWN

**BEST REBUTTAL:** PRITHU SHANDLIYA

**BEST REPLY-** MAULIK MISHRA

**GRADE 9 BEST TEAM FOR: TEAM**

**MOHANDAS KARAMCHAND GANDHI**

**PARTICIPANTS:**

1) ADYA BANGA

2) DAKSH SINGH

3) AVNEESH GARG

4) SAYESHWAR BHATIA

**BEST TEAM AGAINST PARTICIPANTS**

1) HITEN SINGH

2) AYUSH GUPTA

3) AGASTYA JOSHI

4) SYED BASHAR AHMED

5.	20/9/2020	NATIONAL ONLINE PAINTING CHAMPIONSHIP, 'KALANTAR 2020'	<p>The National Mission for Clean Ganga, Ministry of Jal shakti in Collaboration with Kalantar Art Trust organized an online National Painting Championship, 'KALANTAR- 2020'. This competition is a wonderful platform to youth and school children provided by CBSE every year. The objective of this event is to provide an opportunity for every artist to demonstrate their artistic skills and also to sensitize new generation on issues like save environment, save water, Clean India, etc. Students of our school participate in this competition every year show-casing their talent and creativity with full enthusiasm. This year Navya Munjal and Kanissha Srivastava grabbed the opportunity to put an everlasting stroke of impressive colors and paint their lives with beautiful thoughts. They were the participants in the category of 10+ to 14 years.</p>	
6.	28/9/2020	Class Assembly : Presented by Grade 7A and 7D	<p>"You can only understand people if you feel them in yourself." This quote by John Steinbeck applies to Ally, a new student, in a High School, who can only be understood by a few. The students of 7A and 7D showcased a small glimpse of her life from the book 'Fish in a Tree', which is a part of their English curriculum in their online <u>Class Assembly on 28<sup>th</sup> Sept. at 6.30 pm on the the Social media platforms of Youtube, Facebook and Instagram page of the school.</u></p> <p>The e-invite made everyone think what would one do and feel regarding the same situation, where no one understood you, and rather bullied you? The programme started off with a short Role-play showing</p>	

how Ally struggles in her school life with her problem of Dyslexia and gets bullied by her peers. However, she finds her saviour in the new teacher Mr. Daniels who encourages her to play on her strengths. She is also able to befriend a few of her peers in the end.

A book review of 'Fish in a Tree' was presented by Hanna and Manya of Grade 7A and 7 D respectively to complete the story.

The talented dancers of Grade 7 presented a contemporary dance to spill their miraculous magic on the screen. The KIS band members presented a song on friendship which was applauded by one and all. The assembly ended with a few students presenting their thoughts on the situation, and everyone took a pledge to be a true friend to everyone.

The assembly ended with the school song presented by the students of Grade 7A and 7 D. Truly, disability is the inability to see ability in others! The students gave the message of importance of empathy and friendship in our lives.

