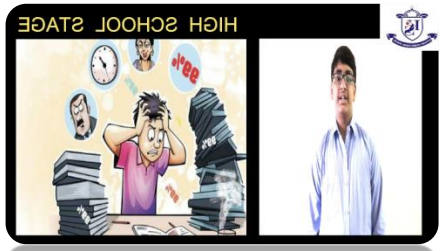
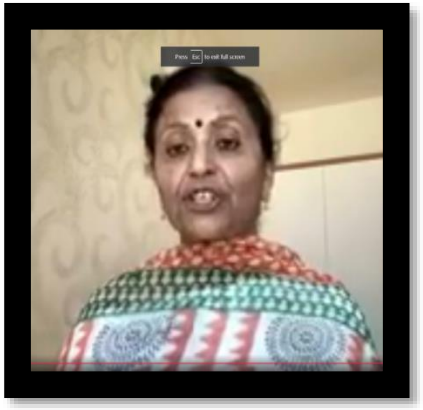
KOTHARI INTERNATIONAL SCHOOL
ACTIVITY REPORT – JANUARY, GRADES 6-10

DATE	EVENT	GRADE	FEEDBACK	PHOTOGRAPH
14 Jan 2021	**CLASS ASSEMBLY TOPIC-'NEW NATIONAL EDUCATION POLICY 2020'**	**Gr 8**	**'NEW NATIONAL EDUCATION POLICY 2020'** Adaptability to change is itself a hallmark of successful education, and the New National Education Policy 2020 introduces a pivotal change in the restructuring of the academic years from the conventional 10+2 to the substantial 5+3+3+4. To throw light on the new guidelines laid by NEP, classes 8C and 8D presented an assembly on the 14th of January 2021. Students apprised the viewers of the new restructuring of the school curriculum and pedagogy. They brought the viewers' attention towards the desirable teaching methodologies to be adopted at each stage, which would result in an uninterrupted learning flow from one level to another. They also highlighted that NEP envisions to boil down the exam stress in the higher grades by eliminating the stream system and giving students more flexibility to choose the subjects suiting their interest and carrier preferences. At Kothari, inclusivity is observed with great care and utmost planning. Here, students and teachers embrace individuality and uniqueness, whose glimpse can be seen in the assembly. The assembly fosters a deeper understanding of the changes that were most-awaited and that target at encouraging the learners to be more	 

			confident, more inquisitive, and more skilled in their subject of interest.	
26 Jan 2021	**<u>Republic Day Celebration</u>**	**K-12**	Kothari International School, Noida celebrated India's 72nd Republic Day with great éclat. The students took pride in glorifying and celebrating the spirit of unity. The programme began at 9.30am. The Management members, Principal, Staff and students were welcomed by the Comperes. The students educated all about the Constitution of India and its importance. The students presented a cultural programme including a dance performance by the students of grades 4-8. The school choir presented a patriotic song followed by a folk dance performance on various states of India. The Principal, Mrs. Manju Gupta, addressed the students and urged them to do their best and feel proud to be Indian. The students brought the stage alive with their passion and love of the motherland through their speech. An inspiring poetry recitation was presented in Hindi by our Hindi Faculty Ms Lalita Joshi. A beautiful Nukkad Natak was also presented by the students of Grades 4-5 titled 'Desh ko Aage Badhao'.	

28 Jan 2021	**<u>Class Assembly Topic</u>-** **FIT INDIA**	**Gr 6E& 6F**	"Exercise not only changes your body, it changes your mind, your attitude and your mood!!" The **Fit India Movement** initiated by our Honourable Prime Minister Shri Narendra Modi is being observed nationwide and everyone understands the importance of being fit for an overall well-being. It is a fitness campaign that aims at encouraging people to include physical activities and sports in their everyday lives. To create this awareness, Grades 6E and 6F presented an online assembly on the 28th of January 2021and shared their ideas on importance of physical exercise in their daily lives. Students composed and sang the song 'Banana hai Fit India '. Some of the students showcased their skill in the various sports they play. Making kids exercise is not easy as the modern gadgets are taking away most of their free time. A skit was presented by the students, followed by a dance presentation. Some students also showcased how dance can be a good exercise too. The assembly came to an end with the school song.	

30 JAN 2021	**ORIENTATION SESSION**	**Gr 10**	An interactive session for the orientation of students of Grade 10 was organized by the faculty of K11 and 12 to enable them choose streams and subjects of their choice. Parents were sent a message along with a video of the instructors of the subjects offered in Grade 11 and 12 a week prior to the interaction. The video focused on the scope and content of different subjects along with the its applications in different career avenues. The session received an overwhelming response from the parents and students. Students along with parents posed a plethora of questions about the possibility of different combinations of subjects pertaining to certain streams and their compatibility with university admissions. All questions were satisfactorily addressed by the faculty teachers.	