

KOTHARI INTERNATIONAL SCHOOL

GRADE: 10

SUBJECT: English Language & Literature SUBJECT CODE: 184

ANNUAL PLANNER (2021-22)

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	<u>PRE MID TERM</u> <u>PERIOD</u> - (18 th March -19 st May) (30 % of annual syllabus to be completed) <u>REVISION</u> - (20 th May-28 th May & 1 st & 2 nd July) <u>ASSESSMENT 1</u> - (5 th July-14 th July)	MARCH Working Days -9	TEXTBOOK- FIRST FLIGHT: Ch. 1: A Letter to God <u>Poems:</u> Dust of Snow Fire and Ice <u>WRITING:</u> Writing a formal letter, word limit 100-120 words (Letters based on a given situation) GRAMMAR- Subject Verb concord Editing Integrated Grammar	Q. Keeping abreast with the current global situation and using the hints given below write an open letter to God expressing your feelings, how you are coping with it and seeking His divine intervention to help humanity. (word limit: 120-150 words) Hints: importance of social distancing.... maintaining proper personal hygiene..... spending quality time with family..... helping mother in household chores..... studying the new class syllabus..... playing board games with siblings..... enjoying nature's glory... unpolluted air and chirping of birds... praying for this period to get over soon... asking God to take special care of health workers and police personnel.....praying to Him to end the pandemic soon
		APRIL Working Days -18	TEXTBOOK- FIRST FLIGHT: Ch.2: Nelson Mandela : Long walk to freedom <u>Poem:</u> Tiger in the Zoo The Ball Poem	Ruskin Bond is an eminent contemporary Indian writer of British descent. He prolifically authored inspiring children's books and was awarded the Sahitya Academy Award to

			<p>FOOTPRINTS WITHOUT FEET Ch.1: A Triumph of Surgery</p> <p>Ch.2: The Thief's Story</p> <p>LANGUAGE SKILLS <u>READING:</u> Practice of unseen passages. Objective type questions, MCQs. Multiple Choice Questions based on a Discursive passage of 400-450 words to test inference, evaluation, and vocabulary.</p> <p>GRAMMAR- Correct form of the verb</p> <p>Word Order</p> <p>Tenses</p> <p>Omission</p> <p>Integrated Grammar</p>	<p>honour his work of literature. Prepare a timeline chart of Ruskin Bond's life and work. Add pictures to support your work..</p>
		<p>MAY Working Days -18</p>	<p>TEXTBOOK- FIRST FLIGHT: Ch.3: Two Stories about Flying 1)His First Flight 2)The Black Aeroplane</p> <p>Poem: How to Tell Wild Animals</p>	<p>You are Anmol/Aanya. You took part in a medical camp organized in a remote village in Delhi by the Health Club of your school. You were surprised to find that most of the people there had no awareness about maintaining personal</p>

			<p>Trees</p> <p>FOOTPRINTS WITHOUT FEET Ch.5: Footprints Without Feet</p> <p>LANGUAGE SKILLS <u>WRITING:</u> Letter to the Editor</p> <p>Formal letter related to COVID 19 situations</p> <p>GRAMMAR- <u>Modals:</u> Use of Can/Could Shall/Should, Will/Would. must, ought to, need to, have to, had to and their negative forms</p>	<p>hygiene. Write a letter to the Editor of a national daily in about 150-200 words, expressing your concern and encouraging youngsters to initiate such campaigns in order to spread awareness about health and hygiene</p>
2.	<p><u>MID TERM</u></p> <p><u>PERIOD</u> - (15thJuly- 3rd Sept)</p> <p>(75 % of annual syllabus to be completed)</p> <p><u>REVISION</u> - (6thSept- 17th Sept)</p> <p><u>ASSESSMENT 2</u> - (20thSept- 30th Sep)</p>	<p>JULY Working Days -21</p>	<p>TEXTBOOK- FIRST FLIGHT: Ch.4: From the Diary of Anne Frank <u>Poem</u> <u>Fog</u></p> <p>FOOTPRINTS WITHOUT FEET Ch.6: The Making of a Scientist Ch.7: The Necklace</p> <p>LANGUAGE SKILLS <u>READING</u> Comprehension passage- Discursive passages (400-450) words to test</p>	<p>Study the history and works of „Anne Frank“ and write about difficulties faced by her in her life during the holocaust.</p>

		inference evaluation and vocabulary	
		GRAMMAR- Integrated Grammar	
	AUGUST Working Days -20	<p>TEXTBOOK- FIRST FLIGHT: Ch.5: The Hundred Dresses-I Ch.6: The Hundred Dresses-II</p> <p>Poem: <i>Amanda</i></p> <p>FOOTPRINTS WITHOUT FEET Ch.8: The Hack Driver</p> <p>LANGUAGE SKILLS <u>WRITING</u>- Analytical Paragraph word limit(100-120 words) based on a given outline /data / chart / Cue/s</p> <p>GRAMMAR- Reported Speech: Statements, commands and requests, interrogative sentences.</p>	Write a sequel to <i>The Hundred Dresses</i> in 120 to 150 words. You can think about Wanda’s life in the new city. Is it different from living in Boggin Heights? Do the children tease her there? Does Wanda want to return to her old home and be friends with Maddie and Peggy?
	SEPTEMBER Working Days- 22	<p>TEXTBOOK- FIRST FLIGHT: Ch.7: Glimpses of India Ch.9: Madam Rides the Bus</p> <p>FOOTPRINTS WITHOUT FEET Ch.9 : Bholi</p> <p>LANGUAGE SKILLS: Revision</p>	Designing Graffiti Wall on the Culture of Goa “Culture is the characteristics of a particular group of people, defined by everything from language, religion, cuisine, social habits, music and art.” Work in groups of five and each student will design his/her material on a separate A4 size sheet to be put up on Graffiti Wall in the form of a

			<p>WRITING:</p> <p>Letter to the Commissioner of Municipal Corporation about potholed and broken roads in the colony.</p> <p>GRAMMAR- Integrated Grammar</p>	<p>collage. The Graffiti wall should include write up, drawings and pictures on the following: • Cuisine • Festivals • Art, dance and music • Traditional dresses • Languages spoken etc</p>
S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
3	<p><u>POST MID TERM</u> <u>PERIOD</u> – (1stOct–24th Nov) (100 % of annual syllabus to be completed) <u>REVISION</u> – (25th Nov–8thDec) <u>ASSESSMENT</u> 3 – (10th Dec–21st Dec)</p>	<p>OCTOBER Working Days -16</p>	<p>TEXTBOOK- FIRST FLIGHT: Ch. 8: Mijbil the Otter Ch.10: The Sermon at Benaras <u>Poem:</u> <u>Animals</u></p> <p>FOOTPRINTS WITHOUT FEET Ch.3: The Midnight Visitor Ch.4 : A Question of Trust 3</p> <p>LANGUAGE SKILLS Revision</p> <p>GRAMMAR- Revision</p>	<p>Research and write on the following points on A-4 size sheets. Also add pictures to support your research.</p> <ul style="list-style-type: none"> • Where Buddhism was founded • Buddha's early life • Four Noble Truths • The religion that Buddhism borrows mostly from • The number of days the Buddha meditated in order to reach Enlightenment
		<p>NOVEMBER Working Days – 18</p>	<p>TEXTBOOK- FIRST FLIGHT: Ch. 11: The Proposal <u>Poem:</u> <u>Tale of Custard the Dragon</u> <u>For Anne Gregory</u></p> <p>FOOTPRINTS WITHOUT FEET Ch. 10 The Book That Saved The Earth</p>	<p>Write all the poetic Devices used in the poem “<u>Tale of Custard the Dragon</u>” with examples. Use different colour pencils to highlight them.</p>

			<p>LANGUAGE SKILLS Recapitulation of topics done</p> <p>GRAMMAR- Recapitulation of topics done</p>	
		<p>DECEMBER Working Days -22</p>	Revision	
5.	<p><u>PRE BOARD-1</u> (100 % of annual syllabus)</p> <p><u>REVISION</u> – (22nd Dec–30thDec) (6th & 7th Jan)</p> <p><u>ASSESSMENT 4</u> - (10th Jan–21stJan)</p>	<p>JANUARY Working Days -15</p>	Revision	