

**KOTHARI INTERNATIONAL SCHOOL**

**GRADE: 10**

**SUBJECT: GERMAN SUBJECT CODE: 020**

**ANNUAL PLANNER (2021-22)**

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	<p><b>PRE MID TERM</b></p> <p><b>PERIOD - (18<sup>th</sup>March -19<sup>st</sup> May )</b></p> <p><b>(30 % of annual syllabus to be completed)</b></p> <p><b>REVISION - (20<sup>th</sup> May-28<sup>th</sup> May &amp; 1<sup>st</sup> &amp; 2<sup>nd</sup> July )</b></p> <p><b>ASSESSMENT 1- (5<sup>th</sup> July-14<sup>th</sup> July)</b></p>	<p><b>MARCH</b></p> <p>Working Days -9</p>	<p><b>„Magst du grüne Bohnen?“</b></p> <p>- Indirekte Fragen (indirect questions)</p>	<p>- Small Interview</p> <p>- Fragebogen</p>
		<p><b>APRIL</b></p> <p>Working Days -18</p>	<p><b>„Magst du grüne Bohnen?“</b></p> <p>- Nullartikel+Ajektiv im Nominativ und Akkusativ</p> <p><b>„Landeskunde“</b></p> <p>- About Germany and neighbouring countries</p> <p><b>„Die App, die den Dieb findet“</b></p> <p>- Präteritum (Past Form)</p>	<p>- Dialogue writing</p> <p>- Notice</p>
		<p><b>MAY</b></p> <p>Working Days -18</p>	<p><b>„Die App, die den Dieb findet“</b></p> <p>- locale Präpositionen (um, über + Akkusativ) (gegenüber + Dativ)</p> <p>- Relativsatz: Relativpronomen mit Präposition</p> <p>- Adjektiv: Komparativ und superlativ</p>	<p>- Describing a statistic</p> <p>- Activity ‘finding a way/path’</p>
2.	<p><b>MID TERM</b></p> <p><b>PERIOD - (15<sup>th</sup>July- 3rd Sept)</b></p> <p><b>(75 % of annual syllabus to be completed)</b></p> <p><b>REVISION - (6<sup>th</sup>Sept- 17<sup>th</sup> Sept)</b></p>	<p><b>JULY</b></p> <p>Working Days -21</p>	<p><b>„Einfach Sprachen lernen“</b></p> <p>- Konzessiver Nebensatz: Konjunktion <b>obwohl</b></p> <p>- Plusquamperfekt</p>	<p>- Experience about learning a foreign language</p>

	<b>ASSESSMENT 2 - (20<sup>th</sup>Sept- 30<sup>th</sup> Sep)</b>	<b>AUGUST</b> Working Days -20	<b>Landeskunde</b> - Regionen in Deutschland, Österreich und der Schweiz	- Describe School system in Germany - Reading Comprehension
		<b>SEPTEMBER</b> Working Days- 22	<b>REVISION</b> <b>ASSESSMENT 2</b>	
<b>S.No</b>	<b>TERM</b>	<b>MONTH</b>	<b>TOPIC</b>	<b>SUBJECT ENRICHMENT</b>
<b>3</b>	<b>POST MID TERM</b>  <b>PERIOD – (1<sup>st</sup>Oct–24<sup>th</sup> Nov)</b>  (100 % of annual syllabus to be completed)  <b>REVISION – (25<sup>th</sup> Nov–8<sup>th</sup>Dec)</b>  <b>ASSESSMENT 3 – (10<sup>th</sup> Dec–21<sup>st</sup> Dec )</b>	<b>OCTOBER</b> Working Days -16	<b>„Deine Hilfe zählt!“</b> - Realtivsatz: Relativpronomen <b>wo, was</b> - Temporale Nebensätze: (Konjunktion <b>als, nachdem</b> )  <b>Landeskunde</b> - Das Shulsystem in Deutschland	- Narrate a story - E-Mail Writing
		<b>NOVEMBER</b> Working Days – 18	<b>REVISION</b>	
		<b>DECEMBER</b> Working Days -22	<b>REVISION</b> <b>ASSESSMENT 3</b>	
<b>5.</b>	<b>PRE BOARD-1</b>  (100 % of annual syllabus )  <b>REVISION – (22<sup>nd</sup> Dec–30<sup>th</sup>Dec )</b> (6 <sup>th</sup> & 7 <sup>th</sup> Jan)  <b>ASSESSMENT 4 - (10<sup>th</sup> Jan–21<sup>st</sup>Jan)</b>	<b>JANUARY</b> Working Days -15	<b>REVISION</b> <b>ASSESSMENT 4 – PRE BOARD 1</b>	