

KOTHARI INTERNATIONAL SCHOOL

GRADE: 10

SUBJECT: SPANISH SUBJECT CODE: 096

ANNUAL PLANNER (2021-22)

S.No	TERM	MONTH	TOPICS	SUBJECT ENRICHMENT
1.	<p><u>PRE MID TERM</u></p> <p><u>PERIOD</u> - (18th March - 19st May)</p> <p>(30 % of annual syllabus to be completed)</p> <p><u>REVISION</u> - (20th May- 28th May & 1st & 2nd July)</p> <p><u>ASSESSMENT 1</u>- (5th July-14th July)</p>	<p>1. MARCH Working Days -9</p> <p>APRIL Working Days -18</p> <p>MAY Working Days -18</p>	<p>“Que Estas Haciendo?”</p> <p>1.Construcion de las frases en la forma gerundio.</p> <p>2. la forma irregular del gerundio.</p> <p>“Que Podemos Hacer Hoy?”</p> <p>1.Construccion del verbo Ir + a + infinitivo. Construccion de de verbo + infinitivo. Construcciones con infinitivo + pronombres personales. Adjetivos y pronombres indefinidos. Partitivos: (aldo de/nada de. Documentos:ocio y espectaculos.</p> <p>2. diferecia entre Ser y Estar?</p> <p>“En El Medico”</p> <p>1. El imperativo forma positiva y negativa. Imperativo + pronombres Personales. Imperativos irregulares. Las preposiciones del lugar. Documentos:Medicina y Salud.</p> <p>2. Reflexivo y impersonal “se”:</p> <p>3. expressions of doubts</p> <p>“De Compras”</p> <p>1.imperativo de los verbos con cambio vocalico. Gradacion del adjetivo: positivo, comparativo y superlativo. Formacion del</p>	<p>Reading , writing and speaking activities to be done and make students learn:</p> <ul style="list-style-type: none"> - to use present form of the verbs and construct the sentences. - to learn regular and irregulars form of the verbs - to learn the constructions of sentences in gerund form - to learn about personal pronouns. - to learn Adjectives and indefinite pronouns. - to form questions using question form : Que/Como/cuando/donde? - To discuss and write about recent future plans. <p>-To use imperative (positive and negative form)</p> <p>-to use imperative + personal pronouns and imperative irregulars. To use prepositions.</p> <p>-To make a conversation between doctor and patient and write something using imperative.</p> <p>-to use imperatives with the vocal changing verbs</p> <p>- to use double negation in sentences.</p> <p>-comparison of equality, superiority and inferiority.</p>

			<p>superlativo en –ísimo. Adjetivos numerales ordinales. Documentos: Grandes Almacenes.</p> <p>2. doble negación en las frases.</p> <p>4. comparación entre equidad, superioridad, y inferioridad.</p> <p>5. objeto directo y conjunción “además, es que. Etc.</p> <p>“En El Aerepuerto”</p> <p>1. Comparativo y Superlativo de los adverbios. Formas de obligación: tener que, haber que, deber + infinitivo. Prepositions temporales. Documentos: turismo y viajes.</p> <p>2. Preposiciones: Por Y para.</p> <p>3. Contrast: Muy y Mucho.</p> <p>“Cuando Yo Era Nino”</p> <p>1. El preterito imperfect de indicative de los verbos en –ar,-er, -ir. Preterito perfecto de los irregulares. Preterito imperfecto de Estar + gerundio. Pronombres Relativos. Que exclamativo.</p> <p>Documentos: memoria del tiempo pasado.</p> <p>2. learn about Spanish literature and write their autobiography and summary of their master piece</p>	<p>-to use direct object in sentences.</p> <p>Reading ,writing, listening and speaking activities to be done so that students are:</p> <ul style="list-style-type: none"> - able to make a conversation between shopkeeper and client. - able to make daily life conversations. <p>-to use comparative and superlatives of the adverbs.</p> <p>-to learn about Por & Para.</p> <p>-able to write about their journeys.</p> <p>-to learn new form of the tense (imperfect Tense)</p> <p>-to be able to use Estar + gerund in Imperfect Tense.</p> <p>- to write about their memories of past.</p> <p>-to write about Spanish authors and about their Masterpiece and learn about Spanish festivals.</p>
2.	MID TERM	JULY	“En El Hospital”	

	<p>PERIOD - (15thJuly- 3rd Sept)</p> <p>(75 % of annual syllabus to be completed)</p> <p>REVISION - (6thSept- 17th Sept)</p> <p>ASSESSMENT 2 - (20thSept- 30th Sep)</p>	<p>Working Days -21</p> <p>AUGUST</p> <p>Working Days -20</p> <p>SEPTEMBER</p> <p>Working Days- 22</p>	<p>1. preterito indefinido de los verbos en en –ar, -er, -ir. Preterito de los verbos irregulares. Preterito indefinido de Estar + gerundio. Pronombres relativos. Pronombres interrogativos. Cuanto exclamativo. Documentos: sucesos.</p> <p>2. usos de los verbos Ser, Estar y Creer para expresar opiniones, Adjetivo “Mismo”, Neutral “lo”.</p> <p>3. usos de preterito indefinido y contrastar entre preterito indefinido y preterito perfecto y preterito imperfecto.</p> <p>4. recursos para decir los anecdotas</p> <p>“?Que-tal El Viaje?”</p> <p>1.Preteritos indefinidos irregulares. Preteritos indefinidos con cambio vocalio. Adjetivos y pronombres indefinidos. Documentos: El Automovil</p> <p>2. los recursos para relacionar diferentes sucesos del pasado.</p> <p>3.Paraphrase <<Pensar + Infinitivo>>, <<Haber que + infinitivo>></p> <p>4.Consecutive Conjunction “Por Eso”.</p> <p>“El Trafico De La Ciudad”</p> <p>1.El preterito perfecto de indicativo de los verbos en –ar, -er, -ir. Participios de perfecto irregulares. Preterito perfecto de estar + gerundio. Estar, Seguir, tener, Quedar + Participio Perfecto. Adverbios</p>	<p>-to learn new tense(Preterito indefinido).</p> <p>- to use of preterito indefinido with gerund form.</p> <p>- to write about some past events and incidents.</p> <p>-to write about spanish culture, their festivals, weddings, etc.</p> <p>-to use of verbs Ser, estar and creer and use them in sentences.</p> <p>-to use of preterito indefinido and contrast between past indefinite, past perfect and past imperfect.</p> <p>- write some anecdotes using some resources.</p> <p>Speaking and writing activities:</p> <p>- To talk about daily life topics.</p> <p>- To talk about health benefits, advantages and disadvantages of internet.</p> <p>-to learn irregulars form of verbs in past indefinite, uses of adjectives and pronouns in indefinite.</p> <p>-to write about the pollution by motors vehicles and its consequences.</p> <p>-learn some resources to describe past events and incidents.</p> <p>-learn past perfect and its participle irregulars form.</p> <p>-to use adverbs “nunca & Jamas”.</p> <p>-to write about the advantages and disadvantages of public</p>
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			<p>nunca Y jamas. Documentos El transporte Publico.</p> <p>“En La Comisaria” 1.El preterito pluscuamperfecto de indicativo de los verbos en –ar, -er, -ir. La conjuncion Cuando y la correlacion de los tiempos indefinido/pluscuamperfecto de Estar + Gerundio. Colocacion del Adjetivo. Las preposiciones: a, en, de. Valores del pronombre “Lo”. Documentos Seguridad Ciudadana“</p>	<p>Transport.</p> <p>-to use of past perfect with past indefinite. - To use prepositions “en, de, a”. - To write about the state of security now a days and how to make it better.</p>
3.	<p><u>POST MID TERM</u></p> <p><u>PERIOD</u> – (1stOct–24th Nov)</p> <p>(100 % of annual syllabus to be completed)</p> <p><u>REVISION</u> – (25th Nov– 8thDec)</p> <p><u>ASSESSMENT 3</u> – (10th Dec–21st Dec)</p>	<p>OCTOBER Working Days -16</p> <p>NOVEMBER Working Days – 18</p> <p>DECEMBER Working Days -22</p>	<p>“Una Vuelta por la Ciudad” 1.uso de los tiempos del Pasado: imperfecto/indefinido. La conjuncion Cuando Y la correlacion de los tiempos imperfecto/indefinido. Uso de los tiempos del pasado: indefinifo/imperfecto. Algunos valores del infinitivo. Verbos + preposiciones. Documentos: Arte y artesana</p> <p>“La Nueva Casa” 1.El futuro imperfecto de indicativo de los verbos en –ar, -er, -ir. Futuro imperfecto de los verbos irregulares. El futuro imperfecto de Estar + Gerundio. Las preopisiciones para y por.</p>	<p>-to use of actions/moments in the past.</p> <p>-to be able to use verbs + prepositions.</p> <p>Write about a visit to the museum and explain how it was and how was the experience.</p> <p>-to write about Spanish authors and about their Masterpiece and learn about Spanish festivals and culture.</p>

			<p>Documentos: prevision del futuro</p> <p>“Un Viaje” 1.Futuro imperfecto de verbos irregulares. Presente/futuro imperfecto. El futuro perfecto de indicativo de verbos en –ar, -er, -ir. Los adverbios en –Mente. Documentos: Rutas Turisticas. 2.condicional <<si>> 3. objeto directo y objeto indirecto. 4. negative command(singular/plural) + direct object pronoun.</p> <p>“juan escribe a su amigo” 1.El presente de subjuntivo de los verbos en –ar, -er, -ir. Presente de subjuntivo de los verbos irregulares. Verbos que rigen subjuntivo. Presente de subjuntivo. Presente de subjuntivo de los verbos con diptongacion. Expresiones que rigen subjuntivo. El pronombre relativo + subjuntivo. Documentos: Correspondencia.</p>	<p>-to learn future tense and conjugations of irregular verbs.</p> <p>-to learn the use of gerund form with the future tense.</p> <p>-to write about any upcoming planned journey.</p> <p>-to use conditional tense.</p> <p>- to learn the uses of direct object and indirect object pronouns.</p> <p>-to learn how to give negative command with direct object pronoun.</p> <p>- write a letter to friend to tell about journeys, tours, culture of spain and India, socially relevant issues etc.</p> <p>- Group Discuccion to discuss socially relevant issues.</p> <p>-to introduce present form of subjunctive and irregular forms of the verbs.</p> <p>-to write a letter to a friend telling about his/her wishes and desires.</p> <p>-to write about Spanish authors and about their Masterpiece and learn about Spanish festivals and culture.</p> <p>- To discuss the content and layout of school magazine. Articles from spanish Newspapers/blogs/magazines to be discussed to enhance reading and writing skills of the students.</p>
4.	PRE BOARD-1	JANUARY	Revision of all the Grammar Topics, reading	

	<p>(100 % of annual syllabus)</p> <p><u>REVISION</u> – (22nd Dec– 30thDec)</p> <p>(6th & 7th Jan)</p> <p><u>ASSESSMENT 4</u> - (10th Jan–21stJan)</p>	<p>Working Days -15</p>	<p>and writing practice to be done.</p>	
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