

KOTHARI INTERNATIONAL SCHOOL

GRADE: 9

SUBJECT: ENGLISH SUBJECT CODE:184*

ANNUAL PLANNER (2021-22)

S. N O	TERM	MONTH	TOPICS	SUBJECT ENRICHMENT
1.	<u>PRE MID TERM PERIOD:</u> (5 th April -19 th May) (30% of the Annual Syllabus to be completed 25% of annual syllabus will come in Assessment-1) <u>REVISION –</u> (20 th May-28 th May & 1 st - 2 nd July) <u>ASSESSMENT 1-</u> (5 th July-14 th July) Time: 1.5 hrs Marks: 40	<u>APRIL</u> Working Days -18 <u>MAY</u> Working Days -18	<u>Literature Reader</u> <u>Beehive:</u> <u>Prose:</u> 1) The Fun They Had 2) The Sound of Music Part 1 & Part 2 <u>Poetry :</u> 1) The Road Not Taken <u>Supplementary Reader:</u> <u>Moments:</u> 1) The Lost Child <u>Grammar:</u> Integrated Grammar <u>Writing :</u> 1)Story Writing <u>Literature Reader</u> <u>Beehive:</u> <u>Prose:</u> 1)The Little Girl 2) The Snake And The Mirror <u>Poetry:</u> 1) Wind 2)Rain on the Roof <u>Supplementary Reader:</u> <u>Moments:</u> <u>1)</u> The Adventures of Toto	<u>Creative Writing</u> <u>Activity 1</u> Do you agree with Margie that schools today are more fun than the school in the story? Give reasons for your answer in not more than 100-150 words. <u>Evaluation: Creativity, Fluency and Accuracy</u> <u>Activity 2</u> A presentation on Robert Frost <u>Evaluation: Creativity, Oral & PPT Presentation</u> <u>,Information collected.</u> <u>Activity 3</u> (Write a descriptive paragraph) Description of People is a biographical sketch of their lives from birth to the present time, highlighting major events and achievements during that span. In short it entails a person’s characteristics and events related to his life and their effects on his life. You love your mother very much, for she is an ideal mother .Describe her in your own words in 120-150words .Also paste her picture . - <u>Evaluation: Creativity, Fluency and Accuracy</u>

			Grammar: 1)Sentence Reordering 2)Tenses ,Subject Verb Agreement Reading &Writing: Descriptive Paragraph Writing (Person) Comprehension Passage	
2.	<u>MID TERM</u> PERIOD – (15 th July- 10 th Sept) (70 % of annual syllabus to be completed 60% of syllabus will be coming for the Mid Term) REVISION – (13 th Sept- 17 th Sept) ASSESSMENT 2 - (20 th Sept- 30 th Sep) Assessment Time: 3 hrs Marks: 80	<u>JULY</u> Working Days -21 <u>AUGUST</u> Working Days -20 & <u>SEPTEMBER</u> Working Days- 22	<u>Literature Reader</u> Beehive: Prose: 1) A Truly Beautiful Mind 2) My Childhood Poetry: 1) A Legend of the Northland 2) No Men are Foreign Supplementary Reader: Moments: 1)In The Kingdom of Fools 2) The Happy Prince Grammar: 1)Integrated Grammar 2)Editing Writing : Story Writing <u>Literature Reader</u> Beehive: Prose 1)Packing 2)Reach for the Top Poetry : 1)On Killing a Tree 2)The Snake Trying Supplementary Reader: Moments: 1)Weathering the Storm	<u>Activity 1: ASL</u> Here is a topic for you to speak(2min) 1. <u>think about;</u> 2. <u>give your opinion on.</u> Find out what other people think about it. Ask your friends/seniors/parents to give you their opinion. ‘Career Building Is the Only Goal of Education.’ <u>or</u> ‘Getting a Good Job Is More Important than Being a Good Human Being.’ Evaluation: Pronunciation, Content, Accuracy, Fluency <u>Activity 2: Story Writing</u> Complete the story in not more than 120 words: God was very happy with the Happy Prince and the swallow. He blessed the Happy Prince and offered to return him his most precious thing .The Prince said that he wanted..... Evaluation: Creativity, Format and Accuracy <u>Activity 3: Diary Entry</u> You are Maria Sharapova.You have been bullied in the dressing room by your fellow team mates .Write a diary entry describing your experience and how you handled the entire incident. Evaluation: Creativity, Format and Accuracy

			<p>2)Iswaran the Storyteller</p> <p>Grammar: Integrated Grammar Reported Speech</p> <p>Reading & Writing : Diary Entry Comprehension Passage</p>	
3.	<p>POST MID TERM</p> <p>PERIOD – (1stOct–30th Nov)</p> <p>(100 % of annual syllabus to be completed 90% of syllabus will be coming for the Mid Term)</p> <p>REVISION – (1st Dec – 8th Dec)</p> <p>ASSESSMENT 3 – (10th Dec–21st Dec)</p>	<p>OCTOBER Working Days -16</p> <p>NOVEMBER Working Days – 18</p>	<p>Literature Reader</p> <p>Beehive:</p> <p>Prose: 1) Kathmandu 2)The Bond of Love</p> <p>Poetry : 1)The Lake Isle Of Innisfree 2)The Duck And The Kangaroo</p> <p>Supplementary Reader:</p> <p>Moments: 1) A House is not a Home 2) The Last Leaf</p> <p>Grammar Integrated Grammar Modals</p> <p>Writing : Descriptive Paragraph (William Worsdworth)</p> <p>Literature Reader</p> <p>Beehive:</p> <p>Prose 1)If I were You</p> <p>Poetry: 1)A Slumber Did My Spirit Seal</p>	<p>Activity 1 : Write a travelogue describing your visit to Kathmandu.</p> <p>Activity 2: Make a presentation_on William Wordsworth.</p> <p>Activity 3 Rewrite the story ‘If I were You ‘ in your own words .Give it a different ending . Evaluation: Creativity, Format and Accuracy</p>

		<p><u>DECEMBER</u> Working Days -22</p>	<p><u>Supplementary Reader:</u> <u>Moments</u> 1)The Beggar 2)The Accidental Tourist <u>Grammar:</u> Integrated Grammar Editing Determiners Sentence Reordering <u>Writing :</u> Story Writing</p>	
4.	<p>Term End Assessment (100 % of annual syllabus) <u>REVISION –</u> (22nd Dec–31st Jan) <u>ASSESSMENT TERM</u> <u>END</u> - (1st Feb – 14th Feb)</p>	<p><u>JANUARY</u> Working Days -15</p>	<p>Revision & Class Tests</p>	