

**KOTHARI INTERNATIONAL SCHOOL**  
**GRADE: 9**  
**SUBJECT: GERMAN    SUBJECT CODE:020**  
**ANNUAL PLANNER (2021-22)**

S.No	TERM	MONTH	TOPIC	SUBJECT ENRICHMENT
1.	<p><b><u>PRE MID TERM</u></b></p> <p><b><u>PERIOD</u></b> - (5<sup>th</sup> April -19<sup>th</sup> May )</p> <p>(30% of the Annual syllabus to be completed 25% of annual syllabus will come in Assessment-1)</p> <p><b><u>REVISION</u></b> - (20<sup>th</sup> May-28<sup>th</sup> May &amp; 1<sup>st</sup> - 2<sup>nd</sup> July )</p> <p><b><u>ASSESSMENT 1</u></b>- (5<sup>th</sup> July-14<sup>th</sup> July)</p> <p><b>Time: 1.5 hrs</b> <b>Marks: 40</b></p>	<p><b>APRIL</b> <b>Working Days -18</b></p>	<p><b>Recap</b></p> <ol style="list-style-type: none"> <li>1. Die Akkusativ- Ergänzung</li> <li>2. Zahlenangaben</li> <li>3. Plural form</li> <li>4. Partizip Perfekt</li> <li>5. Präpositionen</li> </ol> <p><b><u>Allein zu Hause (Ferien)</u></b></p> <ol style="list-style-type: none"> <li>1. Nebensätze: Konjunktion 'wenn'</li> <li>2. Zu + Infinitiv</li> </ol>	<p>Reading , writing, speaking and listening activities to be done and make students learn:</p> <ul style="list-style-type: none"> <li>- to use definite and indefinite articles in akkusative form.</li> <li>- to use numbers in presenting graphs</li> <li>- to form nouns in plural.</li> <li>- to discuss their future professional plans.</li> <li>- to allocate responsibilities</li> </ul>
		<p><b>MAY</b> <b>Working Days -18</b></p>	<p><b><u>Allein zu Hause (Ferien)</u></b></p> <ol style="list-style-type: none"> <li>3. brauchen +...+ Infinitiv</li> <li>4. Temporale Präposition 'während + Genitiv'</li> <li>5. Wortschatz</li> </ol> <p><b><u>Wir kaufen nichts! (Konsum)</u></b></p> <ol style="list-style-type: none"> <li>1. finale Nebensätze</li> </ol>	<p>to give a suggestion</p> <ul style="list-style-type: none"> <li>- to accept and decline Proposal</li> <li>- to speak about future plans.</li> <li>- to follow a timeline and describe an event.</li> <li>- to give reasons for one's actions and decisions.</li> </ul>

			<ul style="list-style-type: none"> <li>- Konjunktion 'damit'</li> <li>- um zu + Infinitiv</li> </ul>	
2.	<p><b><u>MID TERM</u></b></p> <p><b><u>PERIOD</u> - (15<sup>th</sup>July- 10<sup>th</sup> Sept)</b></p> <p><b>(70 % of annual syllabus to be completed 60% of syllabus will be coming for the Mid Term)</b></p> <p><b><u>REVISION</u> - (13<sup>th</sup>Sept- 17<sup>th</sup> Sept)</b></p> <p><b><u>ASSESSMENT 2</u> - (20<sup>th</sup>Sept- 30<sup>th</sup> Sep)</b></p> <p><b>Assessment Time: 3 hrs Marks: 80</b></p>	<p><b>JULY</b> <b>Working Days -21</b></p>	<p><b><u>Das würde ich nie tun!</u></b> <b><u>(Freundschaft)</u></b></p> <ol style="list-style-type: none"> <li>1. Fragewort Wo(r) + Präposition</li> <li>2. Pronomen da (r) + Präposition</li> <li>3. Konjunktiv II : würde + Infinitiv</li> <li>4. Artikel und Nomen im Genetiv</li> </ol>	<p>Reading ,writing, listening and speaking activities to be done so that students are able:</p> <ul style="list-style-type: none"> <li>- to ask for someone's opinion and give one's own opinion</li> <li>- to agree or disagree</li> <li>- to talk about what one would do in a particular situation.</li> </ul> <p>Students will be given a task to speak on the topic ' Freundschaft'</p>
		<p><b>AUGUST</b> <b>Working Days -20</b></p>	<p>Landeskunde</p> <ul style="list-style-type: none"> <li>- Die deutschen Bundesländer</li> <li>- Bundesländer und Schulferien</li> </ul> <p><b><u>Hamburg, wir kommen ! (Reisen)</u></b></p> <ol style="list-style-type: none"> <li>1. Konjunktiv II: <i>sollen</i></li> </ol>	<ul style="list-style-type: none"> <li>- to give a suggestion</li> <li>- to give chronological sequence of events</li> </ul> <p>Students will listen to the discussion and will have to mark the correct statements.</p>
		<p><b>SEPTEMBER</b> <b>Working Days- 22</b></p>	<p><b><u>Hamburg, wir kommen ! (Reisen)</u></b></p> <ol style="list-style-type: none"> <li>2. temporale Nebensätze:</li> </ol> <ul style="list-style-type: none"> <li>- Konjunktion <i>während</i></li> </ul>	<p>Speaking, reading, listening and writing activities so that students are able:</p> <ul style="list-style-type: none"> <li>- to talk about activities happening simultaneously</li> <li>- to give reasons</li> </ul>

			- Konjunktion <i>bevor</i>	
			<b>Revision for Assessment 2</b>	
3	<u>POST MID TERM</u>  <u>PERIOD</u> – (1 <sup>st</sup> Oct–30 <sup>th</sup> Nov)  (100 % of annual syllabus to be completed 90% of syllabus will be coming for the Mid Term)  <u>REVISION</u> – (1 <sup>st</sup> Dec – 8 <sup>th</sup> Dec)  <u>ASSESSMENT 3</u> – (10 <sup>th</sup> Dec–21 <sup>st</sup> Dec )	<b>OCTOBER</b> Working Days -16	<b><u>Ende gut alles gut. (Beziehungen)</u></b>  1. kausale Präposition <i>wegen</i> + Genetiv 2. zweiteilige Konjunktion <i>zwar....., aber</i> ...	Speaking, reading, listening and writing activities so that students are able: - to express likes and dislikes - to lay down restrictions
		<b>NOVEMBER</b> Working Days – 18	<b><u>Ende gut alles gut. (Beziehungen)</u></b>  3. Relativsatz: Relativpronomen im Nominativ, Akkusativ und Dativ (AB)  <b>Revision for Assessment 3</b>	Articles from German magazines to be discussed to enhance reading and writing skills of the students. Listening and speaking assessment will be conducted.
		<b>DECEMBER</b> Working Days -22	<b>Revision for Term End</b>	
5.	<b>Term End Assessment</b>  (100 % of annual syllabus )  <u>REVISION</u> – (22 <sup>nd</sup> Dec–31 <sup>st</sup> Jan )  <u>ASSESSMENT 4</u> - (1 <sup>st</sup> Feb – 14 <sup>th</sup> Feb)	<b>JANUARY</b> Working Days -15	<b>Revision for Term End</b>	