

KOTHARI INTERNATIONAL SCHOOL

GRADE: 9 SUBJECT: SPANISH

PAPER CODE: 096

YEARLY PLANNER (2021-22)

S.NO	PERIODIC ASSESSMENT	PERIOD	TOPICS	SUBJECT ENRICHMENT
1.	<p>PRE MID TERM</p> <p>PERIOD - (5th April -19th May)</p> <p>(30% of the Annual syllabus to be completed 25% of annual syllabus will come in Assessment-1)</p> <p>REVISION - (20th May-28th May & 1st - 2nd July)</p> <p>ASSESSMENT 1- (5th July-14th July)</p> <p>Time: 1.5 hrs Marks: 40</p>	<p>Working Days: April:18</p> <p>MAY Working Days -18</p>	<p>Chapter 1:-“Conociendo Gente?”</p> <p>Chapter 2- “? Donde Esta?”</p> <p>1. saludos y despedidas. 2.presentarte y presentar a otros 3. situar lugares y objetos en el espacio. 4. preguntar y contestar sobre direcciones y teléfonos. 5. preguntar y contestar sobre la existencia de lugares y objetos.</p>	<p>Speaking Activity:- self description & conversation between two students.</p> <p>Listening Activity:1- listening the conversation 2- listen and write the correct words 3- listen a poem and complete the blanks 4- Listen and complete the information.</p> <p>The children are able:</p> <ul style="list-style-type: none"> - to greet and see off in Spanish -To present themselves and others as well. -to express location of the objects. -to ask and tell the directions. _to ask and answer about the existence of places and objects.
			<p>Chapter 3:- “Tienes Tiempo”</p> <p>1.Hablar de horas y de fechas. 2. hablar de algunas costumbres y situar en el tiempo.</p>	<p>The children are able :</p> <ul style="list-style-type: none"> - to tell time and dates in Spanish. - to speak about customs - to ask and express customs and frequency.

			<p>3. preguntar y expresar costumbres y frecuencia.</p> <p>Chapter 4:- “Que cara esta la vida”</p> <p>1.Hablar de cantidades; precios, salarios,monedas, etcétera.</p> <p>2. Preguntar e informar sobre el precio de cosas usuales.</p> <p>4.Expresar acuerdo y desacuerdo.</p> <p>Chapter 4:- “Que cara esta la vida”</p> <p>1.Hablar de cantidades; precios, salarios,monedas, etcetera.</p> <p>2.Preguntar e informar sobre el precio de cosas usuales.</p> <p>4. Expresar acuerdo y desacuerdo .</p>	<p>The Children are able:</p> <p>- To talk about quantities: prices, salaries, currency etc.</p> <p>-to ask and inform about the price of daily things.</p> <p>-to express agreement and disagreement.</p>
2.	<p><u>MID TERM</u></p> <p><u>PERIOD</u> - (15thJuly-10th Sept)</p> <p>(70 % of annual syllabus to be completed 60% of syllabus will be coming for the Mid Term)</p> <p><u>REVISION</u> - (13thSept- 17th Sept)</p>	<p><u>Working Days:</u></p> <p>July :21 August :20 September: 22</p>	<p>Chapter 5:- “?y Como es el?”</p> <p>1. Descripciones físicas.</p> <p>2. Hablar de relaciones con otras personas.</p> <p>3. llamar la atencion.</p> <p>4. confirmar una afirmacion.</p> <p>Chapter 6:- “Para gustos estan los colores”.</p> <p>1.Expresar y pedir opinion.</p>	<p><u>Speaking Activity:-</u> presentation on any south-American country with PPT.</p> <p><u>Listening Activities:-</u></p> <p>1- Listen & identify the dialogues with the illustrations.</p> <p>2- listen telephonic messages and complete them.</p> <p>3- listen and write true or false.</p> <p>4-listen and complete the dialogues.</p>

	<p>ASSESSMENT 2 - (20thSept- 30th Sep)</p> <p>Assessment Time: 3 hrs Marks: 80</p>		<p>2.Expresar, preguntar, y contrastar gustos y preferencias. 3.verbos Gustar y encantar.</p> <p>Chapter 7:- “!Ay que dolor, que dolor!”</p>	<p>The Children are able:</p> <ul style="list-style-type: none"> - To make physical description. - To talk about relations with other person. - To confirm an affirmation. <p>The Children are able :</p> <ul style="list-style-type: none"> - To express and ask opinion. - To express, ask, and contrast likes and preferences. - to conjugate new verbs.
3.	<p>POST MID TERM</p> <p>PERIOD – (1stOct– 30th Nov)</p> <p>(100 % of annual syllabus to be completed 90% of syllabus will be coming for the Mid Term)</p> <p>REVISION – (1st Dec – 8th Dec)</p> <p>ASSESSMENT 3 – (10th Dec–21st Dec)</p>	<p>Working Days: October :16 November :18 December : 22</p>	<p>Chapter 8- “El proximo fin de semana salimos”</p> <ol style="list-style-type: none"> 1.preguntar como se encuentra una persona. 2.Expresar doler y malestar. 3.Expresar obligacion. 4.Expresar deseos. 5.Expresar planes e intenciones. 6.Expresar acciones futuras. 7.Hablar por telefono. <p>Chapter 9:- “?Que ha pasado?” 10- “?Que tal las vacaciones? ” Chapter 11. “... Porque eramos jovenes. 12.“!Pongame una cana, Por favor!”</p> <ol style="list-style-type: none"> 1.hablar del pasado 2.dar excusas y disculparse. 3.Expresar Gustos y opinions sobre algo. 	<p>Speaking Activity:- Any Past incident & conversation on Any given topic.</p> <p>Listening Activities:-1- listen the recording and mark the right answer. 2-listen the recording and mark true & false. 3- Listen the song and complete the blanks.</p> <p>The Children are able:</p> <ul style="list-style-type: none"> -To ask about health. -to express pain and obligations. -to express desires, plans and intentions. - to express future plans. -to talk over the phone. <p>The Children are able:</p> <ul style="list-style-type: none"> -To talk about past. -To give excuses -To express likes and opinions. -To talk about past events. - to express an account in an orderly manner. <p>The Children are able:</p> <ul style="list-style-type: none"> -To express customs and habits in the past.

			<p>4.hablar de acontecimientos pasados.</p> <p>5.Expresar un relato de manera ordenada.</p> <p>6.hablar de la ultimavez.</p>	<p>-to describe in the past.</p> <p>- to Express the circumstance in which something happens.</p> <p>- to Request, grant and refuse permission.</p> <p>- to express orders and obligations.</p>
4.	<p>Term End Assessment</p> <p>(100 % of annual syllabus)</p> <p><u>REVISION</u> – (22nd Dec–31st Jan)</p> <p><u>ASSESSMENT 4</u> - (1st Feb – 14th Feb)</p>	<p><u>Working Days:</u> January :15</p>		