

KOTHARI INTERNATIONAL SCHOOL, NOIDA

ANNUAL SYLLABUS, SESSION: 2021-22

GRADE: IGCSE SUBJECT: GERMAN

Candidates will be required to show knowledge and understanding of the broad topic areas listed below. These provide contexts for the acquisition of vocabulary and the study of grammar and structures. Through the study of these broad topic areas, candidates gain insight into the cultures of countries and communities where German is spoken. The sub-topics listed are provided as examples of what teachers may choose to focus on. They are examples only and are not intended to be prescriptive or exhaustive.

| MONTH | TOPICS | SUB TOPICS | OBJECTIVES |
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| APRIL - JULY 2019 | Everyday activities | <ul style="list-style-type: none">• Time expressions (e.g. telling the time, days, days of the week, months, seasons)• Food and drink (e.g. meals, fruit and vegetables, meat, fish and seafood, snacks, drinks, cutlery and utensils)• The human body and health | <ul style="list-style-type: none">- Students will learn to interact day to day activities in German Language- They will be able express their likes and dislikes.- Learn about human body and health tips in German. |
| AUGUST – OCTOBER 2019 | Personal and social life | <ul style="list-style-type: none">• Self, family and friends• In the home (e.g. rooms, living room, kitchen, bedroom, bathroom, furniture and furnishings, garden, household | <ul style="list-style-type: none">- Students will be able to introduce themselves and family in German.- They are able to describe their house and surroundings in |

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| | | appliances) | German. |
| NOVEMBER 2019 - JANUARY 2020 | Personal and social life | <ul style="list-style-type: none"> • Colours • Clothes and accessories • Leisure time (e.g. things to do, hobbies, sport) • Measurements (e.g. size, shape) • Materials | <ul style="list-style-type: none"> - Lear about clothes, fashion in German language. - Lear to express their opinions. |
| FEBRUARY – MARCH 2020 | The world around us | <ul style="list-style-type: none"> • People and places (e.g. continents, countries and nationalities, compass points) • The natural world, the environment, the climate and the weather • The built environment (e.g. buildings and services, urban areas, shopping) | <ul style="list-style-type: none"> - Students will learn about different countries culture and traditions. - They will learn about shopping trends. - They will be able to describe about their opinions on Fashion trend.(What do they prefer to buy) |

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| APRIL – MAY 2020 | The world of work | <ul style="list-style-type: none"> • Education (e.g. learning institutions, education and training, the classroom, learning tools, subjects, studying) • Work (e.g. jobs and careers, the workplace) • Communications and technology (e.g. the digital world, documents and texts) | <ul style="list-style-type: none"> - Learn about education system in India and Germany. - Learn about different types of professions around the world. |
| JULY - AUGUST 2020 | The international world | <ul style="list-style-type: none"> • Countries, nationalities and languages • Culture, customs, faiths and celebrations | <ul style="list-style-type: none"> - Learn about different cultures. - Festivals and celebrations |
| SEPTEMBER 2020 | REVISION | | |