

KOTHARI INTERNATIONAL SCHOOL, NOIDA

SESSION 2021-22

GRADE 10

CYCLIC ASSESSMENT SYLLABUS

SL NO.	SUBJECT	SYLLABUS
1	ENGLISH	Reading- Comprehension Passages Writing- Letter of Complaint, Letter to the Editor Grammar- Integrated Grammar Literature- <u>First Flight(Prose)</u> 1.A letter to God 2.Nelson Mandela- A Long Walk to Freedom 3.Two Stories about Flying Part 1 & 2 4.From the Diary of Anne Frank 5.The Hundred Dresses Part 1 & 2 (Poetry) 1.Dust of Snow 2.Fire & Ice 3.A Tiger in the Zoo 4.The Ball Poem <u>Footprints Without Feet</u> 1.The Triumph of Surgery 2.The Thief's Story 3.Footprints without Feet
2	MATHEMATICS	1.Real Number 2.Polynomials 3.Pair of Linear equation in two variables 4.Triangles 5.Coordinate Geometry 6.Introduction to Trigonometry 7.Areas related to Circles 8.Probability
3	SOCIAL SCIENCE	1.European Nationalism 2.Resource and Development 3.Agriculture 4.Power Sharing 5.federalism 6.Development 7.Sectors of Indian Economy.

4	SCIENCE	<p>1. Chemical reactions and equations</p> <p>2. Acids, bases and Salts</p> <p>3. Metals and non- Metals</p> <p>4. Life Processes</p> <p>5. Light- Reflection and Refraction</p> <p>6. Human Eye and Colourful world</p>
5	HINDI	<p>अपठित गद्यांश</p> <p>व्याकरण- समास ,पदबंध, मुहावरे , वाक्य रूपांतरण</p> <p>साहित्य - पद्य खंड - 1.साखी (कबीर) 2. पद (मीरा)</p> <p>गद्य खंड - 1. बड़े भाईसाहब 2. ततारा वामीरो कथा</p> <p>3.अब कहाँ दूसरों के दुख से दुखी होने वाले</p>
6	GERMAN	<p>Chapters: Magst du grüne Bohnen?, Die App, die den Dieb findet.</p> <p>Grammar: Adjektivendung, Präteritum, Lokale Präpositionen, indirekte Fragen (W-Fragen, Ja/Nein Fragen mit 'ob')</p> <p>Reading comprehension, E-Mail/Dialogue/SMS</p> <p>Aus dem Buch(Textbook): Vocabulary, seen passage</p>
7	FRENCH	<p>Leçon 1: Retrouvons les amis, Leçon 2 : Après le bac, Leçon 3: Chercher du travail</p> <p>Compréhension: Unseen Passage</p> <p>Writing skills : Completing the text/ message</p> <p>Grammar :</p> <p>Tenses (present, impératif passe compose, imparfait, futur proche, futur simple, passé récent, futur antérieur)</p> <p>Composed relative pronoun, Personal pronouns y and en negation</p> <p>Culture and Civilisation from the above mentioned chapters.</p>
8	SPANISH	<p>Topics:</p> <p>Presente de indicativo, Uses of Ser, Estar & Hay, Expresiones: Tener que + Infinitivo Deber + infinitivo, Hay que + infinitivo, Possessive Adjective, Estar + Gerundio, Prepositions "por and para", Adverbs: Ya, todavía no, Aun, Usos de Preterito Perfecto: Marcadores Temporales, Affirmative Command + direct object Pronoun.</p> <p>Culture/Civilization information of Spanish-Speaking countries</p> <p>Los Autores: Lope de vega, Camilo Jose Cela, Jorge Luis Borges</p> <p>Reading Comprehension</p>

9	SANSKRIT	<p>साहित्य पाठ:-</p> <ol style="list-style-type: none"> 1. श्चिपर्यावरणम् 2. बुद्धिर्बलवती सदा 3. जननी तुल्यवत्सला 4. शिशुलालनम् <p>व्याकरण:- संधिः, समास, प्रत्ययाः, वाच्य, समय, अव्ययपदानि, अशुद्धि शोधनम्</p>
10	PAINTING	<p>THEORY-</p> <p>UNIT -1 ELEMENTS OF ART</p> <p>UNIT -2 USE OF ART TOOLS AND MATERIAL</p> <p>PRACTICAL</p> <p>STILL LIFE OF 2 OBJECTS</p>
11	EOB	<p>1. Joint Stock Company</p> <p>Private and Public Company: meaning and features</p> <p>2. Sources of Business Finance</p> <p>Short Term/Mid Term/Long Term</p> <p>Owned and Borrowed Funds</p> <p>3. Communication of business</p> <p>Meaning, Process, Barrier and methods: letter, e-mail, videoconferencing, telephone</p>
12	HOME SCIENCE	<p>Unit I:</p> <p>Human Growth and Development:</p> <ol style="list-style-type: none"> a. Play b. Childhood c. Adolescents <p>Unit II: Management of Resources: Time and Energy</p> <p>Unit III: Food and Personal Hygiene</p>
13	ARTIFICIAL INTELLIGENCE	<p>Employable skills</p> <ol style="list-style-type: none"> 1. Communication skills 2. Self-Management skills 3. ICT skills <p>Subject specific skills</p> <ol style="list-style-type: none"> 1. Introduction to Artificial Intelligence 2. AI Project cycle
14	COMPUTER APPLICATION	<ol style="list-style-type: none"> 1. HTML 2. Cyber Ethics