

**KOTHARI INTERNATIONAL SCHOOL, NOIDA**

**SESSION 2021-22**

**GRADE 9**

**CYCLIC ASSESSMENT SYLLABUS**

<b>S.No</b>	<b>SUBJECT</b>	<b>SYLLABUS</b>
<b>1</b>	<b>ENGLISH</b>	<b>Beehive Literature</b> 1. The Fun they had 2. The Sound of Music - Part 1 & 2 3. The Little Girl 4. A Truly Beautiful Mind 5. My Childhood <b>Poetry</b> 1. The Road Not Taken 2. Wind 3. Rain on the Roof 4. A Legend of the Northland <b>Moments</b> 1. The Lost Child 2. The Adventures of Toto <b>Writing -Descriptive Paragraph (Person)</b> - Short Story <b>Integrated Grammar</b> <b>Reading Comprehension</b>
<b>2</b>	<b>MATHEMATICS</b>	1. Number System 2. Linear equation in two variables 3. Coordinate Geometry 4. Lines and Angles 5. Triangles 6. Heron's formula
<b>3</b>	<b>SCIENCE</b>	1. Is Matter around us Pure 2. Tissues 3. Motion 4. Force and Laws of Motion
<b>4</b>	<b>SOCIAL SCIENCE</b>	1. French Revolution 2. What is democracy and why democracy 3. Constitutional Design 4. Physical Features of India 5. Drainage (only maps) 6. Story of the village of Palampur
<b>5</b>	<b>HINDI</b>	<b>1. अपठितगद्यांश</b> <b>2. व्याकरण-</b> क. शब्द-पद, ख. अनुस्वार-अनुनासिक, ग. उपसर्ग-प्रत्यय

		<p>घ. शब्दविचार- श्रुतिसमभिन्नार्थकशब्द, विलोमशब्द, पर्यायवाचीशब्द।</p> <p><b>३. पाठ्य-पुस्तक (स्पर्श-1)</b>  गद्यखंड- क. यशपाल - दुखकाअधिकारकाव्यखंड- ख. रैदास-  अबकैसेछूटैराम,नाम...ऐसीलालतुझबिनु..।</p>
6	GERMAN	<p><b>Chapters:</b>  1. AlleinzuHause!  2. Wirkaufennichts.</p> <p><b>Grammar:</b>  trennbareVerben, während + Genetiv, Nebensatzemit 'weil, wenn, um...zu+Infinitiv and damit'</p> <p><b>Reading comprehension, E-Mail/Dialogue/SMS</b>  <b>Textbook:</b> Vocabulary, reading comprehension</p>
7	FRENCH	<p><b>Leçon 1 La famille, Leçon 2 : Au Lycée, Leçon 3 : Unejournée de Pauline</b></p> <p><b>Comprehension :</b> Unseen Passage  <b>Writing Skills:</b> Complete the postcard/ message  <b>Grammar :</b>  Verbs(Present, FuturProche, Futur Simple, Verbespronominaux, passe compose, imperatif), Question formation, Prépositions, Demonstrative adjectives  Culture and Civilisation from the above mentioned chapters</p>
8	SPANISH	<p><b>Chapters:</b>  ConociendoGente, ?Dondeesta?, ?TienesTiempo?, !Que caraesta la vida!, ?Y comoes el? Ay, Que dolor, que dolor!</p> <p><b>Grammar:</b>  verb conjugations(regular, irregular, reflexive), Uses of ser and estar, Presente de indicativo, Estar + gerundio, Los articulos, Interrogatives, Tener que + infinitive, Possessive adjectives  Cultural and civilization information about spanish-speaking countries.</p> <p><b>Literature:</b> Miguel de cervantes, Benito Perez Galdos, Pablo Neruda  <b>Reading Comprehension</b></p>
9	SANSKRIT	<ol style="list-style-type: none"> <li>1. सन्धि:</li> <li>2. शब्दरूप</li> <li>3. धातुरूप</li> <li>4. कारकउपपदविभक्ति</li> <li>5. प्रत्यया:</li> <li>6. संख्या</li> </ol>

		<p>7. उपसर्गः</p> <p><b>साहित्यपाठ :-</b> 1. भारतीयसंतगीति , 2. स्वर्णकाकः ,3. गोदोहनम् , 4.सूक्तिमौक्तिकम्</p>
10	PAINTING	<p><b>Theory-</b> Unit -1 Elements of Art Unit-2 Use of Tools</p> <p><b>Practical-</b> Still life of 2 objects</p>
11	HOME SCIENCE	<p><b>Unit 1:</b> Concept and Scope of Home Science Education and Recent Trends</p> <p><b>Unit 2:</b> Human Growth and Development</p> <p><b>Unit 3:</b> Family and Values</p>
12	ELEMENT OF BUSINESS	<p><b>UNIT – I:</b> Fundamentals of Business Activities (a) Characteristics of Business Activities (b) Business as an Activity – How it is different from (i) Profession (ii) Employment (c) Characteristics of vocational activities (d) Factors affecting business (i) Economic (ii) Social (iii) Political</p> <p><b>UNIT – II:</b> <b>Operative Activities in Business</b> (a) Industry – concept (b) Commerce – concept (c) Industry – Characteristics, Types and Nature (d) Commerce (i) Banking (ii) Insurance (iii) Transportation (iv) Trade</p>
13	COMPUTER APPLICATION	<p>1. Cyber Safety 2. Office tools: MS Word, MS Power Point</p>